



University of Georgia

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details

regarding weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.04	2.85 **		.10	2.85 **		.10
			SR	3.28		.12	3.19 ***		.02	3.15 ***		.15	3.12 ***		.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.18	2.32		-.05	2.29		-.01
			SR	2.89		-.03	2.91		-.03	2.86		.03	2.79 ***		.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		-.26	2.77 ***		-.31	2.70 ***		-.24
			SR	2.40		-.08	2.48 *		-.08	2.57 ***		-.17	2.51 ***		-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		-.07	3.12 **		-.08	3.11 *		-.07
			SR	3.46		.14	3.35 ***		.14	3.36 ***		.13	3.35 ***		.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		-.17	2.82 ***		-.17	2.80 ***		-.14
			SR	2.89		.01	2.88		.01	2.89		.00	2.85		.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				<i>UGA compared with:</i>											
				UGA			Georgia System			Carnegie Class			NSSE 2011 UGA peers		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.60	2.84 ***	-.28	2.60	-.01	2.60	-.01	2.60	-.01		
				SR	2.93	3.11 ***	-.21	2.89	.05	2.88	.06	2.88	.06		
b.	Made a class presentation	CLPRESEN	ACL	FY	1.87	2.33 ***	-.57	2.06 ***	-.25	2.03 ***	-.22	2.03 ***	-.22		
				SR	2.54	2.81 ***	-.30	2.57	-.04	2.58	-.05	2.58	-.05		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.80	2.82	-.02	2.51 ***	.30	2.45 ***	.37	2.45 ***	.37		
				SR	2.27	2.57 ***	-.31	2.34 *	-.08	2.29	-.02	2.29	-.02		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.99	3.14 ***	-.18	2.97	.03	2.91 **	.10	2.91 **	.10		
				SR	3.21	3.34 ***	-.18	3.24	-.04	3.26 *	-.07	3.26 *	-.07		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.86 ***	-.13	2.71	.04	2.64 **	.12	2.64 **	.12		
				SR	2.82	2.90 *	-.09	2.70 ***	.13	2.65 ***	.18	2.65 ***	.18		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.12	1.97 ***	.19	2.08	.04	2.07	.05	2.07	.05		
				SR	2.37	2.10 ***	.34	2.22 ***	.18	2.28 **	.11	2.28 **	.11		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.27	2.46 ***	-.22	2.36 **	-.10	2.34 *	-.08	2.34 *	-.08		
				SR	2.47	2.62 ***	-.16	2.44	.03	2.44	.04	2.44	.04		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.62	2.46 ***	.17	2.49 ***	.15	2.52 **	.12	2.52 **	.12		
				SR	2.92	2.89	.03	2.84 **	.09	2.90	.01	2.90	.01		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.60	2.62	-.03	2.63	-.04	2.63	-.04	2.63	-.04		
				SR	2.99	2.99	.00	2.95	.05	2.97	.03	2.97	.03		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.84	1.68 ***	.18	1.77 *	.08	1.80	.04	1.80	.04		
				SR	1.87	1.88	-.01	1.89	-.02	1.89	-.02	1.89	-.02		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.47	1.58 ***	-.14	1.55 **	-.10	1.52	-.07	1.52	-.07		
				SR	1.77	1.74	.03	1.63 ***	.17	1.58 ***	.23	1.58 ***	.23		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Georgia**

				<i>UGA compared with:</i>									
				UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers			
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>										
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.88	2.75 ***	.13	2.76 **	.12	2.77 **	.12		
				SR	3.14	3.00 ***	.15	2.91 ***	.24	2.94 ***	.21		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.06	3.23 ***	-.21	3.16 ***	-.13	3.17 ***	-.14		
				SR	3.44	3.48	-.05	3.41	.05	3.41	.04		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.41	2.74 ***	-.37	2.48 *	-.09	2.43	-.03		
				SR	2.71	2.90 ***	-.22	2.68	.03	2.62 **	.10		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.18	2.17	.01	2.14	.05	2.15	.03		
				SR	2.41	2.41	.01	2.30 ***	.12	2.30 ***	.13		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.75	1.85 **	-.12	1.78	-.04	1.78	-.04		
				SR	1.96	2.11 ***	-.16	1.97	-.01	1.93	.03		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.58	2.69 ***	-.13	2.56	.02	2.55	.03		
				SR	2.75	2.84 **	-.11	2.67 **	.09	2.65 ***	.12		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.70	2.83 ***	-.15	2.63 *	.08	2.61 **	.11		
				SR	2.71	2.87 ***	-.19	2.66	.05	2.59 ***	.14		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.55	1.61	-.07	1.57	-.03	1.57	-.03		
				SR	1.85	1.80	.05	1.78 *	.08	1.79	.06		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.75	2.77	-.02	2.72	.03	2.73	.03		
				SR	2.96	2.96	.01	2.86 ***	.11	2.83 ***	.15		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.73	2.75	-.02	2.69	.04	2.65 *	.09		
				SR	2.81	2.87	-.06	2.75	.06	2.70 **	.11		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.84	2.74 *	.10	2.74 **	.10	2.72 **	.12		
				SR	2.92	2.82 **	.10	2.77 ***	.15	2.75 ***	.18		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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Variable	Bench- mark	Class	UGA			UGA compared with:			NSSE 2011 UGA peers		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
2. Mental Activities											
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.05	3.02	.03	3.01	.04	2.98	.07	
			SR	2.93	2.85 **	.09	2.84 **	.10	2.79 ***	.15	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.27	3.15 ***	.16	3.19 **	.10	3.21 *	.08	
			SR	3.32	3.33	-.01	3.30	.03	3.33	-.01	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESEZ	LAC	3.01	2.93 **	.10	2.95 *	.08	2.98	.04	
			SR	3.14	3.12	.03	3.07 **	.09	3.10	.05	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.89	3.00 **	-.13	2.88	.01	2.85	.04	
			SR	3.03	3.08	-.06	2.97	.06	2.97 *	.07	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.13	3.08	.06	3.12	.02	3.16	-.04	
			SR	3.24	3.29	-.06	3.21	.03	3.23	.01	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>											
3. Reading and Writing											
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.15	3.03 ***	.14	3.18	-.03	3.25 **	-.11	
			SR	3.09	3.03	.06	3.08	.01	3.12	-.03	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.02	2.08	-.06	1.98	.04	1.95 *	.08	
			SR	2.19	2.23	-.04	2.14	.05	2.09 **	.10	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.19	1.25 **	-.09	1.21	-.04	1.20	-.02	
			SR	1.42	1.57 ***	-.20	1.57 ***	-.20	1.60 ***	-.24	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.04	2.06	-.03	2.14 ***	-.14	2.14 ***	-.13	
			SR	2.37	2.39	-.02	2.46 **	-.09	2.55 ***	-.19	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.86	2.76 **	.11	2.89	-.03	2.86	.00	
			SR	2.84	2.77	.06	2.96 ***	-.11	3.02 ***	-.17	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Georgia

			<i>UGA compared with:</i>						NSSE 2011 UGA peers			
			UGA		Georgia System		Carnegie Class					
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.78	2.75	.03	2.80	-.02		2.81	-.03	
				SR	2.40	2.72 ***	-.26	2.66 ***	-.21	2.55 ***	-.12	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.77	2.81	-.03	2.74	.02		2.67 *	.08	
				SR	2.33	2.42 *	-.08	2.30	.02	2.11 ***	.18	
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.69	5.49 ***	.17	5.56 **	.11		5.65	.03	
			SR	5.57	5.64	-.06	5.44 ***	.10		5.39 ***	.15	
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.20	2.07 ***	.14	2.08 **	.13		2.09 **	.12	
				SR	2.08	1.94 ***	.16	2.00 *	.09	2.01 *	.07	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.01	2.75 ***	.25	2.94	.07		2.97	.04	
				SR	3.07	2.64 ***	.42	2.84 ***	.23	2.92 ***	.15	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.33	2.15 ***	.16	1.97 ***	.33		1.95 ***	.35	
				SR	2.23	2.25	-.02	1.99 ***	.22	1.87 ***	.34	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.69	2.65	.04	2.58 **	.12		2.56 ***	.15	
				SR	2.82	2.76	.07	2.69 ***	.15	2.66 ***	.18	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.81	2.86	-.06	2.76	.05		2.73 *	.10	
				SR	2.91	2.93	-.02	2.85	.06	2.81 **	.11	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.91	2.93	-.02	2.86	.07		2.85 *	.08	
				SR	2.92	2.95	-.04	2.90	.03	2.88	.05	
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.06	-.02	.07	-.05		.07	-.05
					SR	.48	.45	.05	.52 **	-.09	.60 ***	-.24

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Georgia**

				<i>UGA compared with:</i>												
				UGA			Georgia System			Carnegie Class			NSSE 2011 UGA peers			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.49		.21	.38 ***		.15	.41 ***		.15	.42 **		.12
				SR	.76		.36	.58 ***		.24	.64 ***		.24	.69 ***		.16
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.08		-.30	.20 ***		-.35	.22 ***		-.35	.26 ***		-.41
				SR	.25		-.08	.29 *		-.04	.27		-.04	.29 *		-.08
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		-.03	.05		-.01	.05		-.01	.06		-.05
				SR	.16		-.03	.18		-.18	.24 ***		-.18	.30 ***		-.30
e.	Foreign language coursework	FORLNG04	EEE	FY	.47		.85	.15 ***		.51	.25 ***		.51	.30 ***		.37
				SR	.66		.57	.38 ***		.36	.47 ***		.36	.54 ***		.24
f.	Study abroad	STDABR04	EEE	FY	.01		-.15	.03 ***		-.13	.03 ***		-.13	.03 ***		-.14
				SR	.24		.37	.11 ***		.15	.18 ***		.15	.24		.00
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.14	.05 ***		-.06	.03		-.06	.03		-.05
				SR	.16		.09	.13 *		.00	.16		.00	.18		-.05
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.12	.02 ***		-.10	.02 ***		-.10	.02 ***		-.09
				SR	.17		-.28	.30 ***		-.27	.30 ***		-.27	.35 ***		-.38
<p>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</p>																
<p>8. Quality of Relationships</p>																
a.	Relationships with other students	ENVSTU	SCE	FY	5.68		.17	5.44 ***		.11	5.53 **		.11	5.58		.07
				SR	5.65		-.01	5.65		.06	5.57		.06	5.59		.04
<p>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</p>																
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.02		-.14	5.21 ***		-.04	5.07		-.04	5.06		-.04
				SR	5.34		-.10	5.47 **		.08	5.22 *		.08	5.17 ***		.13
<p>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</p>																
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.60		-.10	4.75 **		-.06	4.69		-.06	4.74 *		-.10
				SR	4.52		-.09	4.68 *		.00	4.52		.00	4.54		-.01

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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Variable	Bench- mark	Class	UGA compared with:							NSSE 2011 UGA peers		
			UGA Mean ^a	Georgia System Mean ^a Sig ^b	Effect Size ^c	Carnegie Class Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size ^c			
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
9. Time Usage												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.48	3.98 ***	.31	4.52	-.02	4.73 ***	-.16	
SR				4.00	4.23 ***	-.13	4.48 ***	-.26	4.62 ***	-.35		
b.	Working for pay on campus	WORKON01		FY	1.44	1.27 ***	.17	1.43	.01	1.53	-.08	
SR				1.89	1.61 ***	.19	1.93	-.02	2.11 ***	-.13		
c.	Working for pay off campus	WORKOF01		FY	1.32	2.62 ***	-.56	1.62 ***	-.20	1.45 **	-.10	
SR				2.26	3.80 ***	-.56	2.89 ***	-.26	2.40 *	-.07		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.86	2.02 ***	.56	2.42 ***	.28	2.50 ***	.24	
SR				2.66	1.91 ***	.51	2.27 ***	.25	2.41 ***	.16		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.62	3.64	-.01	3.88 ***	-.16	3.87 ***	-.16	
SR				3.73	3.39 ***	.22	3.68	.03	3.79	-.04		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.14	2.24 ***	-.54	1.36 ***	-.21	1.25 ***	-.13	
SR				1.39	2.86 ***	-.61	1.87 ***	-.26	1.48 *	-.07		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.20	2.50 ***	-.25	2.31 ***	-.12	2.28 *	-.09	
SR				2.29	2.57 ***	-.25	2.41 ***	-.13	2.36 *	-.08		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
10. Institutional Environment												
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.22	3.22	-.01	3.22	.00	3.28 *	-.09	
SR				3.10	3.24 ***	-.18	3.15 *	-.07	3.19 ***	-.12		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.03	3.14 ***	-.14	3.10 *	-.08	3.12 **	-.12	
SR				2.93	2.98	-.07	2.87 *	.07	2.85 *	.09		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.67	2.75	-.08	2.75 *	-.08	2.78 **	-.11	
SR				2.50	2.63 ***	-.13	2.50	.00	2.45	.05		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Georgia**

				<i>UGA compared with:</i>									
				UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
	Variable	Benchmark	Class										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.04	2.23 ***	-.19	2.24 ***	-.21	2.24 ***	-.21		
				SR	1.87	1.97 **	-.10	1.92	-.06	1.90	-.03		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.52	2.50	.02	2.56	-.04	2.57	-.05		
				SR	2.39	2.24 ***	.16	2.26 ***	.13	2.26 ***	.14		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.11	2.86 ***	.27	3.00 ***	.13	3.01 **	.12		
				SR	2.97	2.65 ***	.34	2.76 ***	.23	2.79 ***	.20		
g.	Using computers in academic work	ENVCOMPT		FY	3.37	3.41	-.04	3.37	.00	3.37	.00		
				SR	3.46	3.51 *	-.07	3.48	-.03	3.50	-.06		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.22	3.18	.05	3.19	.05	3.21	.02		
				SR	3.30	3.25	.05	3.20 **	.11	3.22 *	.09		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.77	2.74	.03	2.82	-.06	2.84 *	-.08		
				SR	3.07	3.11	-.04	2.99 *	.09	2.99 *	.08		
c.	Writing clearly and effectively	GNWRITE		FY	2.90	3.08 ***	-.20	2.90	.01	2.89	.01		
				SR	3.03	3.12 **	-.11	3.02	.01	3.05	-.03		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.68	2.91 ***	-.25	2.71	-.03	2.68	.00		
				SR	2.96	3.04 *	-.09	2.90	.07	2.90	.07		
e.	Thinking critically and analytically	GNANALY		FY	3.27	3.24	.03	3.24	.04	3.27	-.01		
				SR	3.37	3.40	-.04	3.35	.03	3.39	-.02		
f.	Analyzing quantitative problems	GNQUANT		FY	3.01	3.05	-.05	3.06	-.05	3.11 **	-.11		
				SR	3.03	3.18 ***	-.18	3.12 **	-.11	3.14 ***	-.13		
g.	Using computing and information technology	GNCMPTS		FY	2.94	3.13 ***	-.22	3.07 ***	-.15	3.06 ***	-.14		
				SR	3.05	3.29 ***	-.28	3.19 ***	-.16	3.18 ***	-.15		
h.	Working effectively with others	GNOTHERS		FY	2.94	3.01	-.08	2.97	-.04	2.99	-.06		
				SR	3.19	3.21	-.02	3.12 *	.08	3.16	.04		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Georgia

				<i>UGA compared with:</i>									
				UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.08	2.12		-.04	2.06		.02	2.15		-.08
			SR	2.17	2.10		.07	2.11		.06	2.20		-.02
j.	Learning effectively on your own	GNINQ	FY	3.02	3.00		.02	3.02		.00	3.05		-.05
			SR	3.03	3.08		-.05	3.07		-.04	3.10 *		-.08
k.	Understanding yourself	GNSELF	FY	2.80	2.82		-.02	2.81		-.02	2.83		-.03
			SR	2.85	2.80		.05	2.81		.04	2.83		.02
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.62	2.74 **		-.12	2.67		-.05	2.65		-.03
			SR	2.62	2.73 **		-.11	2.63		-.01	2.58		.04
m.	Solving complex real-world problems	GNPROBSV	FY	2.65	2.73 *		-.09	2.73 *		-.09	2.76 **		-.12
			SR	2.79	2.86		-.07	2.83		-.04	2.86 *		-.07
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.65	2.69		-.04	2.70		-.05	2.69		-.04
			SR	2.69	2.69		.00	2.66		.02	2.65		.03
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.54	2.43 **		.11	2.52		.03	2.53		.01
			SR	2.59	2.46 ***		.13	2.47 ***		.12	2.46 ***		.13
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.10	2.09		.01	2.00 *		.09	1.94 ***		.16
			SR	1.85	1.89		-.04	1.78		.07	1.68 ***		.16
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.22	3.08 ***		.18	3.07 ***		.19	3.09 ***		.16
			SR	3.02	2.93 **		.10	2.85 ***		.18	2.87 ***		.16
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.33	3.20 ***		.18	3.28		.07	3.32		.02
			SR	3.36	3.24 ***		.17	3.24 ***		.16	3.30 *		.08
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.47	3.20 ***		.33	3.36 ***		.14	3.41		.08
			SR	3.44	3.21 ***		.28	3.29 ***		.19	3.37 **		.10

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**University of Georgia
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UGA	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA compared with:			UGA compared with:		
																	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers
CLQUEST	797	2.60	2.84	2.60	2.60	.03	.01	.01	.01	.80	.86	.85	.83	7,581	849	9,584	.000	.836	.815	-.28	-.01	-.01
CLPRESENT	793	1.87	2.33	2.06	2.03	.02	.01	.00	.01	.70	.83	.77	.73	1,065	27,093	9,556	.000	.000	.000	-.57	-.25	-.22
REWROPAP	790	2.80	2.82	2.51	2.45	.04	.01	.01	.01	.99	.98	.99	.96	7,530	838	9,532	.540	.000	.000	-.02	.30	.37
INTEGRAT	791	2.99	3.14	2.97	2.91	.03	.01	.01	.01	.83	.80	.82	.82	7,550	27,104	9,563	.000	.426	.008	-.18	.03	.10
DIVCLASS	788	2.74	2.86	2.71	2.64	.03	.01	.01	.01	.87	.91	.90	.89	7,540	27,069	942	.001	.260	.001	-.13	.04	.12
CLUNPREP	794	2.12	1.97	2.08	2.07	.03	.01	.00	.01	.79	.77	.80	.80	976	27,110	9,567	.000	.227	.139	.19	.04	.05
CLASSGRP	795	2.27	2.46	2.36	2.34	.03	.01	.01	.01	.88	.87	.87	.85	7,549	27,126	9,575	.000	.004	.038	-.22	-.10	-.08
OCCGRP	797	2.62	2.46	2.49	2.52	.03	.01	.01	.01	.89	.92	.88	.85	7,575	27,212	931	.000	.000	.001	.17	.15	.12
INTIDEAS	725	2.60	2.62	2.63	2.63	.03	.01	.01	.01	.80	.84	.81	.79	7,099	25,433	8,982	.488	.265	.245	-.03	-.04	-.04
TUTOR	725	1.84	1.68	1.77	1.80	.03	.01	.01	.01	.89	.86	.87	.88	7,122	25,466	8,992	.000	.044	.271	.18	.08	.04
COMMPROJ	718	1.47	1.58	1.55	1.52	.03	.01	.01	.01	.77	.85	.83	.80	927	767	858	.000	.005	.055	-.14	-.10	-.07
ITACADEM	727	2.88	2.75	2.76	2.77	.04	.01	.01	.01	.96	1.04	1.00	.99	928	772	866	.001	.001	.002	.13	.12	.12
EMAIL	726	3.06	3.23	3.16	3.17	.03	.01	.01	.01	.81	.80	.81	.80	893	25,463	8,995	.000	.001	.000	-.21	-.13	-.14
FACGRADE	725	2.41	2.74	2.48	2.43	.03	.01	.01	.01	.87	.90	.88	.87	910	25,432	8,980	.000	.023	.496	-.37	-.09	-.03
FACPLANS	727	2.18	2.17	2.14	2.15	.03	.01	.01	.01	.85	.94	.88	.87	937	25,449	8,978	.690	.193	.406	.01	.05	.03
FACIDEAS	725	1.75	1.85	1.78	1.78	.03	.01	.01	.01	.85	.92	.87	.85	7,107	25,500	9,006	.003	.296	.314	-.12	-.04	-.04
FACFEED	707	2.58	2.69	2.56	2.55	.03	.01	.01	.01	.79	.89	.83	.81	917	752	8,816	.000	.517	.455	-.13	.02	.03
WORKHARD	704	2.70	2.83	2.63	2.61	.03	.01	.01	.01	.86	.85	.86	.85	6,967	24,950	8,821	.000	.041	.007	-.15	.08	.11
FACOTHER	703	1.55	1.61	1.57	1.57	.03	.01	.01	.01	.81	.89	.82	.80	904	24,835	8,775	.057	.429	.394	-.07	-.03	-.03
OOCIDEAS	702	2.75	2.77	2.72	2.73	.03	.01	.01	.01	.84	.91	.87	.85	893	24,898	8,785	.516	.407	.462	-.02	.03	.03
DIVRSTUD	705	2.73	2.75	2.69	2.65	.04	.01	.01	.01	.98	1.03	1.01	1.00	887	748	8,808	.581	.309	.028	-.02	.04	.09
DIFFSTU2	703	2.84	2.74	2.74	2.72	.04	.01	.01	.01	.95	1.02	.98	.97	894	747	834	.011	.006	.002	.10	.10	.12
MEMORIZE	698	3.05	3.02	3.01	2.98	.03	.01	.01	.01	.84	.84	.84	.84	6,916	24,783	8,763	.490	.268	.065	.03	.04	.07
ANALYZE	692	3.27	3.15	3.19	3.21	.03	.01	.00	.01	.70	.79	.76	.74	899	24,681	8,716	.000	.007	.046	.16	.10	.08
SYNTHESZ	696	3.01	2.93	2.95	2.98	.03	.01	.01	.01	.77	.86	.84	.83	898	743	839	.009	.031	.315	.10	.08	.04
EVALUATE	697	2.89	3.00	2.88	2.85	.03	.01	.01	.01	.87	.86	.86	.85	6,874	24,698	8,733	.001	.775	.281	-.13	.01	.04
APPLYING	697	3.13	3.08	3.12	3.16	.03	.01	.01	.01	.80	.86	.85	.82	887	741	8,750	.094	.665	.334	.06	.02	-.04
READASGN	691	3.15	3.03	3.18	3.25	.03	.01	.01	.01	.85	.90	.91	.90	6,864	737	830	.001	.391	.003	.14	-.03	-.11

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of Georgia
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UGA	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA compared with:			UGA compared with:		
																	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers
READOWN	692	2.02	2.08	1.98	1.95	.03	.01	.01	.01	.82	.97	.89	.87	923	739	830	.068	.211	.042	-.06	.04	.08
WRITEMOR	691	1.19	1.25	1.21	1.20	.02	.01	.00	.01	.50	.67	.59	.56	986	746	8,699	.005	.240	.645	-.09	-.04	-.02
WRITEMID	693	2.04	2.06	2.14	2.14	.03	.01	.01	.01	.71	.79	.78	.76	897	741	834	.492	.000	.000	-.03	-.14	-.13
WRITESML	693	2.86	2.76	2.89	2.86	.04	.01	.01	.01	.93	.97	1.00	.98	869	739	831	.004	.439	.971	.11	-.03	.00
PROBSETA	692	2.78	2.75	2.80	2.81	.05	.01	.01	.01	1.19	1.16	1.15	1.14	6,861	24,618	804	.466	.610	.506	.03	-.02	-.03
PROBSETB	690	2.77	2.81	2.74	2.67	.05	.02	.01	.01	1.23	1.25	1.24	1.23	6,859	24,603	8,706	.459	.562	.036	-.03	.02	.08
EXAMS	692	5.69	5.49	5.56	5.65	.04	.02	.01	.01	1.00	1.20	1.13	1.08	928	742	8,732	.000	.001	.378	.17	.11	.03
ATDART07	682	2.20	2.07	2.08	2.09	.04	.01	.01	.01	.92	.93	.89	.87	6,789	719	789	.001	.001	.003	.14	.13	.12
EXRCSE05	684	3.01	2.75	2.94	2.97	.04	.01	.01	.01	.96	1.05	.98	.96	878	24,418	8,636	.000	.085	.324	.25	.07	.04
WORSHPO5	681	2.33	2.15	1.97	1.95	.04	.01	.01	.01	1.15	1.14	1.09	1.07	6,770	716	785	.000	.000	.000	.16	.33	.35
OWNVIEW	680	2.69	2.65	2.58	2.56	.03	.01	.01	.01	.90	.92	.89	.88	6,772	24,371	8,619	.355	.002	.000	.04	.12	.15
OTHRVIEW	680	2.81	2.86	2.76	2.73	.03	.01	.01	.01	.86	.89	.86	.84	6,787	24,399	8,635	.118	.208	.016	-.06	.05	.10
CHNGVIEW	682	2.91	2.93	2.86	2.85	.03	.01	.01	.01	.81	.86	.83	.81	6,788	24,463	8,647	.605	.077	.050	-.02	.07	.08
INTERN04	672	.06	.06	.07	.07	.01	.00	.00	.00	.23	.24	.25	.25	6,676	717	812	.677	.204	.228	-.02	-.05	-.05
VOLNTR04	670	.49	.38	.41	.42	.02	.01	.00	.01	.50	.49	.49	.49	817	707	785	.000	.000	.003	.21	.15	.12
LRNCOM04	669	.08	.20	.22	.26	.01	.01	.00	.00	.27	.40	.42	.44	1,020	761	988	.000	.000	.000	-.30	-.35	-.41
RESRCH04	671	.05	.05	.05	.06	.01	.00	.00	.00	.21	.23	.22	.23	6,666	24,045	816	.437	.766	.207	-.03	-.01	-.05
FORLNG04	673	.47	.15	.25	.30	.02	.00	.00	.01	.50	.36	.43	.46	752	702	773	.000	.000	.000	.85	.51	.37
STDABR04	670	.01	.03	.03	.03	.00	.00	.00	.00	.08	.18	.16	.16	1,625	841	1,278	.000	.000	.000	-.15	-.13	-.14
INDSTD04	671	.02	.05	.03	.03	.01	.00	.00	.00	.14	.21	.17	.16	1,068	728	837	.000	.077	.170	-.14	-.06	-.05
SNRX04	673	.01	.02	.02	.02	.00	.00	.00	.00	.08	.15	.14	.13	1,383	803	1,046	.000	.000	.001	-.12	-.10	-.09
ENVSTU	670	5.68	5.44	5.53	5.58	.05	.02	.01	.01	1.21	1.41	1.33	1.28	887	717	803	.000	.003	.057	.17	.11	.07
ENVFAC	673	5.02	5.21	5.07	5.06	.05	.02	.01	.01	1.22	1.39	1.28	1.23	879	715	8,532	.000	.315	.356	-.14	-.04	-.04
ENVADM	672	4.60	4.75	4.69	4.74	.06	.02	.01	.02	1.44	1.61	1.46	1.40	871	24,063	8,526	.010	.100	.012	-.10	-.06	-.10
ACADPR01	663	4.48	3.98	4.52	4.73	.06	.02	.01	.02	1.54	1.63	1.66	1.64	6,604	706	8,499	.000	.575	.000	.31	-.02	-.16
WORKON01	666	1.44	1.27	1.43	1.53	.04	.01	.01	.01	1.13	.98	1.11	1.15	782	23,946	786	.000	.883	.056	.17	.01	-.08
WORKOF01	664	1.32	2.62	1.62	1.45	.04	.03	.01	.01	.99	2.45	1.49	1.23	1,791	752	847	.000	.000	.002	-.56	-.20	-.10
COCURR01	669	2.86	2.02	2.42	2.50	.06	.02	.01	.02	1.62	1.48	1.52	1.47	799	23,956	766	.000	.000	.000	.56	.28	.24

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of Georgia
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UGA	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA compared with:	UGA compared with:	UGA compared with:			
																	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers
SOCIAL05	665	3.62	3.64	3.88	3.87	.06	.02	.01	.02	1.51	1.64	1.62	1.58	850	23,880	8,486	.737	.000	.000	-.01	-.16	-.16
CAREDE01	666	1.14	2.24	1.36	1.25	.02	.03	.01	.01	.60	2.13	1.04	.84	3,143	784	900	.000	.000	.000	-.54	-.21	-.13
COMMUTE	667	2.20	2.50	2.31	2.28	.03	.02	.01	.01	.79	1.22	.95	.86	1,070	723	807	.000	.000	.014	-.25	-.12	-.09
ENVSCHOL	653	3.22	3.22	3.22	3.28	.03	.01	.00	.01	.73	.75	.74	.71	6,490	23,681	8,401	.832	.957	.030	-.01	.00	-.09
ENVSUPRT	654	3.03	3.14	3.10	3.12	.03	.01	.01	.01	.76	.80	.79	.77	826	694	770	.000	.030	.004	-.14	-.08	-.12
ENVDIVRS	649	2.67	2.75	2.75	2.78	.04	.01	.01	.01	.95	.99	.96	.95	6,460	23,574	8,367	.052	.044	.009	-.08	-.08	-.11
ENVNACAD	649	2.04	2.23	2.24	2.24	.04	.01	.01	.01	.91	1.00	.94	.92	832	688	764	.000	.000	.000	-.19	-.21	-.21
ENVSOCAL	652	2.52	2.50	2.56	2.57	.04	.01	.01	.01	.90	.99	.92	.90	837	23,540	8,344	.663	.280	.180	.02	-.04	-.05
ENVEVENT	651	3.11	2.86	3.00	3.01	.03	.01	.01	.01	.80	.96	.87	.84	878	695	8,376	.000	.001	.003	.27	.13	.12
ENVCOMPT	651	3.37	3.41	3.37	3.37	.03	.01	.01	.01	.78	.78	.77	.76	6,458	23,636	8,392	.292	.933	.933	-.04	.00	.00
NGNENLED	629	3.22	3.18	3.19	3.21	.03	.01	.01	.01	.74	.80	.77	.75	6,355	23,277	8,265	.201	.248	.597	.05	.05	.02
GNWORK	628	2.77	2.74	2.82	2.84	.04	.01	.01	.01	.92	.97	.93	.91	6,346	23,244	8,249	.517	.170	.047	.03	-.06	-.08
GNWRITE	629	2.90	3.08	2.90	2.89	.03	.01	.01	.01	.87	.87	.88	.87	6,360	23,265	8,261	.000	.880	.762	-.20	.01	.01
GNSPEAK	629	2.68	2.91	2.71	2.68	.04	.01	.01	.01	.89	.94	.94	.93	6,339	23,206	8,228	.000	.458	.907	-.25	-.03	.00
GNANALY	629	3.27	3.24	3.24	3.27	.03	.01	.01	.01	.72	.79	.77	.76	803	669	747	.415	.339	.810	.03	.04	-.01
GNQUANT	624	3.01	3.05	3.06	3.11	.03	.01	.01	.01	.83	.87	.85	.84	778	23,168	8,229	.266	.176	.006	-.05	-.05	-.11
GNCMPTS	632	2.94	3.13	3.07	3.06	.04	.01	.01	.01	.92	.89	.88	.87	6,360	23,257	8,259	.000	.000	.001	-.22	-.15	-.14
GNOTHERS	630	2.94	3.01	2.97	2.99	.03	.01	.01	.01	.87	.90	.89	.87	6,365	23,264	8,257	.060	.343	.137	-.08	-.04	-.06
GNCITIZN	620	2.08	2.12	2.06	2.15	.04	.01	.01	.01	.96	1.07	1.01	1.02	796	658	738	.271	.666	.059	-.04	.02	-.08
GNINQ	616	3.02	3.00	3.02	3.05	.03	.01	.01	.01	.83	.87	.83	.82	6,236	22,909	8,147	.680	.919	.261	.02	.00	-.05
GNSELF	612	2.80	2.82	2.81	2.83	.04	.01	.01	.01	.92	.99	.95	.93	775	22,884	8,131	.633	.668	.483	-.02	-.02	-.03
GNDIVERS	614	2.62	2.74	2.67	2.65	.04	.01	.01	.01	.93	.99	.95	.93	775	22,915	8,137	.004	.207	.527	-.12	-.05	-.03
GNPROBSV	617	2.65	2.73	2.73	2.76	.04	.01	.01	.01	.88	.95	.92	.90	783	22,933	8,153	.021	.022	.004	-.09	-.09	-.12
GNETHICS	618	2.65	2.69	2.70	2.69	.04	.01	.01	.01	.98	1.03	.98	.96	777	22,932	8,157	.328	.243	.392	-.04	-.05	-.04
GNCOMMUN	616	2.54	2.43	2.52	2.53	.04	.01	.01	.01	.93	1.01	.96	.94	782	22,936	8,146	.005	.537	.789	.11	.03	.01
GNSPIRIT	618	2.10	2.09	2.00	1.94	.04	.01	.01	.01	1.08	1.10	1.05	1.03	6,243	22,942	8,154	.877	.020	.000	.01	.09	.16
ADVISE	623	3.22	3.08	3.07	3.09	.03	.01	.01	.01	.79	.82	.82	.80	6,303	23,177	8,233	.000	.000	.000	.18	.19	.16
ENTIREXP	624	3.33	3.20	3.28	3.32	.03	.01	.00	.01	.64	.71	.70	.68	6,309	664	742	.000	.054	.668	.18	.07	.02
SAMECOLL	622	3.47	3.20	3.36	3.41	.03	.01	.01	.01	.71	.84	.76	.72	824	662	8,237	.000	.000	.052	.33	.14	.08

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
University of Georgia
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UGA	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA compared with:			UGA compared with:		
																	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers
CLQUEST	986	2.93	3.11	2.89	2.88	.03	.01	.01	.01	.88	.86	.89	.88	6,729	31,830	9,790	.000	.157	.096	-.21	.05	.06
CLPRESENT	987	2.54	2.81	2.57	2.58	.03	.01	.00	.01	.84	.90	.87	.83	6,732	31,820	9,783	.000	.265	.145	-.30	-.04	-.05
REWRPAP	976	2.27	2.57	2.34	2.29	.03	.01	.01	.01	.97	.99	.97	.94	1,348	31,727	9,742	.000	.017	.520	-.31	-.08	-.02
INTEGRAT	986	3.21	3.34	3.24	3.26	.02	.01	.00	.01	.78	.76	.78	.76	6,730	31,814	9,781	.000	.236	.050	-.18	-.04	-.07
DIVCLASS	979	2.82	2.90	2.70	2.65	.03	.01	.01	.01	.91	.96	.96	.93	6,697	1,048	1,218	.011	.000	.000	-.09	.13	.18
CLUNPREP	985	2.37	2.10	2.22	2.28	.03	.01	.00	.01	.83	.78	.83	.83	1,295	1,048	1,212	.000	.000	.002	.34	.18	.11
CLASSGRP	985	2.47	2.62	2.44	2.44	.03	.01	.01	.01	.89	.93	.91	.89	1,378	31,838	9,793	.000	.316	.282	-.16	.03	.04
OCCGRP	988	2.92	2.89	2.84	2.90	.03	.01	.01	.01	.87	.91	.92	.89	1,383	1,059	9,819	.311	.005	.659	.03	.09	.01
INTIDEAS	928	2.99	2.99	2.95	2.97	.03	.01	.00	.01	.81	.84	.82	.79	6,474	30,541	9,379	.905	.126	.364	.00	.05	.03
TUTOR	928	1.87	1.88	1.89	1.89	.03	.01	.01	.01	.93	.96	.95	.95	6,498	30,580	9,374	.679	.503	.489	-.01	-.02	-.02
COMMPROJ	920	1.77	1.74	1.63	1.58	.03	.01	.01	.01	.93	.92	.87	.84	6,459	971	1,090	.348	.000	.000	.03	.17	.23
ITACADEM	929	3.14	3.00	2.91	2.94	.03	.01	.01	.01	.90	.98	.98	.97	1,328	999	1,176	.000	.000	.000	.15	.24	.21
EMAIL	927	3.44	3.48	3.41	3.41	.02	.01	.00	.01	.71	.71	.74	.73	6,487	30,544	9,371	.136	.143	.206	-.05	.05	.04
FACGRADE	926	2.71	2.90	2.68	2.62	.03	.01	.01	.01	.87	.90	.89	.87	6,485	30,532	9,359	.000	.416	.004	-.22	.03	.10
FACPLANS	925	2.41	2.41	2.30	2.30	.03	.01	.01	.01	.93	.98	.94	.91	1,286	30,528	1,124	.824	.000	.000	.01	.12	.13
FACIDEAS	927	1.96	2.11	1.97	1.93	.03	.01	.01	.01	.87	.95	.90	.86	1,324	989	9,385	.000	.756	.428	-.16	-.01	.03
FACFEED	914	2.75	2.84	2.67	2.65	.03	.01	.00	.01	.80	.83	.82	.79	6,414	975	9,244	.001	.004	.000	-.11	.09	.12
WORKHARD	912	2.71	2.87	2.66	2.59	.03	.01	.01	.01	.83	.86	.87	.85	6,398	975	1,134	.000	.128	.000	-.19	.05	.14
FACOTHER	903	1.85	1.80	1.78	1.79	.03	.01	.01	.01	.97	.97	.94	.92	6,388	29,971	9,194	.209	.022	.069	.05	.08	.06
OOCIDEAS	907	2.96	2.96	2.86	2.83	.03	.01	.01	.01	.85	.87	.86	.85	6,400	965	1,114	.848	.001	.000	.01	.11	.15
DIVRSTUD	914	2.81	2.87	2.75	2.70	.03	.01	.01	.01	.99	.98	.99	.98	1,225	30,108	9,239	.113	.063	.001	-.06	.06	.11
DIFFSTU2	912	2.92	2.82	2.77	2.75	.03	.01	.01	.01	.94	.97	.97	.95	1,257	973	1,126	.006	.000	.000	.10	.15	.18
MEMORIZE	909	2.93	2.85	2.84	2.79	.03	.01	.01	.01	.91	.91	.92	.92	6,376	966	1,119	.009	.002	.000	.09	.10	.15
ANALYZE	901	3.32	3.33	3.30	3.33	.02	.01	.00	.01	.73	.73	.75	.73	6,357	29,851	9,156	.814	.416	.738	-.01	.03	-.01
SYNTHESZ	898	3.14	3.12	3.07	3.10	.03	.01	.01	.01	.82	.84	.85	.83	6,352	29,807	9,138	.356	.007	.186	.03	.09	.05
EVALUATE	905	3.03	3.08	2.97	2.97	.03	.01	.01	.01	.88	.87	.89	.88	6,365	29,871	9,154	.077	.059	.038	-.06	.06	.07
APPLYING	904	3.24	3.29	3.21	3.23	.03	.01	.00	.01	.81	.81	.85	.82	6,368	29,910	9,169	.088	.320	.714	-.06	.03	.01
READASGN	903	3.09	3.03	3.08	3.12	.03	.01	.01	.01	1.02	1.00	1.01	1.00	6,341	29,808	9,141	.085	.692	.379	.06	.01	-.03

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of Georgia
Seniors**

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UGA		UGA				UGA				UGA				UGA			UGA			UGA		
			Georgia System	Carnegie Class	NSSE 2011 UGA peers		Georgia System	Carnegie Class	NSSE 2011 UGA peers		Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	
READOWN	901	2.19	2.23	2.14	2.09	.03	.01	.01	.01	.92	1.02	.97	.93	1,293	29,805	9,137	.195	.168	.004	-.04	.05	.10	
WRITEMOR	901	1.42	1.57	1.57	1.60	.02	.01	.00	.01	.64	.77	.77	.74	1,364	981	1,175	.000	.000	.000	-.20	-.20	-.24	
WRITEMID	905	2.37	2.39	2.46	2.55	.03	.01	.01	.01	.90	.94	.94	.92	6,349	967	1,121	.578	.004	.000	-.02	-.09	-.19	
WRITESML	905	2.84	2.77	2.96	3.02	.04	.02	.01	.01	1.06	1.13	1.14	1.10	1,273	970	9,146	.062	.001	.000	.06	-.11	-.17	
PROBSETA	901	2.40	2.72	2.66	2.55	.04	.02	.01	.01	1.19	1.24	1.26	1.26	6,338	964	1,130	.000	.000	.000	-.26	-.21	-.12	
PROBSETB	900	2.33	2.42	2.30	2.11	.04	.02	.01	.01	1.20	1.27	1.24	1.19	1,255	29,690	1,100	.025	.508	.000	-.08	.02	.18	
EXAMS	903	5.57	5.64	5.44	5.39	.04	.02	.01	.01	1.09	1.23	1.25	1.20	1,314	977	1,156	.081	.000	.000	-.06	.10	.15	
ATDART07	884	2.08	1.94	2.00	2.01	.03	.01	.01	.01	.91	.88	.89	.86	6,270	936	1,062	.000	.010	.050	.16	.09	.07	
EXRCSE05	885	3.07	2.64	2.84	2.92	.03	.01	.01	.01	.94	1.02	1.01	.98	1,251	948	1,102	.000	.000	.000	.42	.23	.15	
WORSHPO5	885	2.23	2.25	1.99	1.87	.04	.02	.01	.01	1.12	1.16	1.11	1.06	1,219	938	1,062	.610	.000	.000	-.02	.22	.34	
OWNVIEW	885	2.82	2.76	2.69	2.66	.03	.01	.01	.01	.88	.90	.90	.90	6,261	943	1,095	.051	.000	.000	.07	.15	.18	
OTHRVIEW	886	2.91	2.93	2.85	2.81	.03	.01	.01	.01	.86	.85	.87	.86	6,263	29,504	9,052	.528	.058	.002	-.02	.06	.11	
CHNGVIEW	887	2.92	2.95	2.90	2.88	.03	.01	.00	.01	.79	.83	.83	.81	1,234	948	1,100	.271	.438	.124	-.04	.03	.05	
INTERN04	872	.48	.45	.52	.60	.02	.01	.00	.01	.50	.50	.50	.49	1,172	29,197	1,060	.164	.009	.000	.05	-.09	-.24	
VOLNTR04	873	.76	.58	.64	.69	.01	.01	.00	.01	.43	.49	.48	.46	1,281	940	1,104	.000	.000	.000	.36	.24	.16	
LRNCOM04	873	.25	.29	.27	.29	.01	.01	.00	.01	.43	.45	.44	.45	1,205	929	1,087	.027	.289	.024	-.08	-.04	-.08	
RESRCH04	872	.16	.18	.24	.30	.01	.01	.00	.01	.37	.38	.43	.46	6,196	944	1,181	.342	.000	.000	-.03	-.18	-.30	
FORLNG04	873	.66	.38	.47	.54	.02	.01	.00	.01	.48	.49	.50	.50	1,190	932	1,090	.000	.000	.000	.57	.36	.24	
STDABR04	873	.24	.11	.18	.24	.01	.00	.00	.00	.43	.32	.38	.43	1,037	916	8,932	.000	.000	.980	.37	.15	.00	
INDSTD04	871	.16	.13	.16	.18	.01	.00	.00	.00	.37	.33	.37	.38	1,121	28,995	1,087	.016	.892	.135	.09	.00	-.05	
SNRX04	875	.17	.30	.30	.35	.01	.01	.00	.01	.38	.46	.46	.48	1,330	954	1,195	.000	.000	.000	-.28	-.27	-.38	
ENVSTU	867	5.65	5.65	5.57	5.59	.05	.02	.01	.01	1.35	1.31	1.34	1.30	6,188	29,163	8,960	.883	.110	.257	-.01	.06	.04	
ENVFAC	868	5.34	5.47	5.22	5.17	.04	.02	.01	.01	1.29	1.37	1.37	1.32	1,209	29,180	8,963	.006	.017	.000	-.10	.08	.13	
ENVADM	867	4.52	4.68	4.52	4.54	.06	.02	.01	.02	1.63	1.69	1.65	1.57	6,190	29,164	1,046	.011	.963	.748	-.09	.00	-.01	
ACADPR01	864	4.00	4.23	4.48	4.62	.05	.02	.01	.02	1.58	1.80	1.80	1.78	1,255	933	1,112	.000	.000	.000	-.13	-.26	-.35	
WORKON01	867	1.89	1.61	1.93	2.11	.06	.02	.01	.02	1.63	1.47	1.67	1.66	1,108	28,983	1,071	.000	.542	.000	.19	-.02	-.13	
WORKOF01	867	2.26	3.80	2.89	2.40	.07	.04	.01	.02	1.93	2.88	2.48	2.08	1,576	956	1,096	.000	.000	.048	-.56	-.26	-.07	
COCURR01	868	2.66	1.91	2.27	2.41	.05	.02	.01	.02	1.60	1.44	1.57	1.56	1,111	29,037	8,931	.000	.000	.000	.51	.25	.16	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of Georgia
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UGA	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers	UGA compared with:			UGA compared with:		
																	Georgia System	Carnegie Class	NSSE 2011 UGA peers	Georgia System	Carnegie Class	NSSE 2011 UGA peers
SOCIAL05	868	3.73	3.39	3.68	3.79	.05	.02	.01	.02	1.51	1.52	1.59	1.57	6,155	928	8,904	.000	.377	.265	.22	.03	-.04
CAREDE01	865	1.39	2.86	1.87	1.48	.04	.04	.01	.01	1.25	2.57	1.85	1.34	2,298	986	1,092	.000	.000	.048	-.61	-.26	-.07
COMMUTE	870	2.29	2.57	2.41	2.36	.03	.02	.01	.01	.81	1.16	.96	.86	1,523	946	1,092	.000	.000	.017	-.25	-.13	-.08
ENVSCHOL	859	3.10	3.24	3.15	3.19	.03	.01	.00	.01	.77	.77	.78	.76	1,149	28,781	8,855	.000	.035	.001	-.18	-.07	-.12
ENVSUPRT	854	2.93	2.98	2.87	2.85	.03	.01	.01	.01	.82	.84	.85	.84	6,079	911	1,058	.067	.043	.013	-.07	.07	.09
ENVDIVRS	853	2.50	2.63	2.50	2.45	.03	.01	.01	.01	1.00	.99	1.00	.98	6,073	28,661	8,824	.000	.963	.170	-.13	.00	.05
ENVNACAD	855	1.87	1.97	1.92	1.90	.03	.01	.01	.01	.89	.98	.92	.88	1,219	28,720	8,832	.003	.107	.393	-.10	-.06	-.03
ENVSOCAL	854	2.39	2.24	2.26	2.26	.03	.01	.01	.01	.93	.95	.94	.92	6,064	28,572	8,794	.000	.000	.000	.16	.13	.14
ENVEVENT	855	2.97	2.65	2.76	2.79	.03	.01	.01	.01	.85	.96	.93	.89	1,245	918	1,068	.000	.000	.000	.34	.23	.20
ENVCOMPT	858	3.46	3.51	3.48	3.50	.02	.01	.00	.01	.72	.73	.73	.71	6,100	28,711	8,835	.050	.401	.106	-.07	-.03	-.06
NGNENLED	837	3.30	3.25	3.20	3.22	.03	.01	.00	.01	.78	.81	.82	.81	6,000	28,401	8,752	.143	.001	.015	.05	.11	.09
GNWORK	838	3.07	3.11	2.99	2.99	.03	.01	.01	.01	.92	.91	.95	.93	6,014	28,386	8,750	.231	.014	.020	-.04	.09	.08
GNWRITE	841	3.03	3.12	3.02	3.05	.03	.01	.01	.01	.87	.87	.87	.85	1,136	28,399	8,756	.003	.784	.409	-.11	.01	-.03
GNSPEAK	839	2.96	3.04	2.90	2.90	.03	.01	.01	.01	.90	.90	.92	.91	6,009	893	1,028	.022	.051	.058	-.09	.07	.07
GNANALY	834	3.37	3.40	3.35	3.39	.03	.01	.00	.01	.74	.74	.77	.74	5,999	28,333	8,722	.289	.476	.526	-.04	.03	-.02
GNQUANT	834	3.03	3.18	3.12	3.14	.03	.01	.01	.01	.87	.85	.88	.88	6,007	886	1,019	.000	.002	.001	-.18	-.11	-.13
GNCMPTS	838	3.05	3.29	3.19	3.18	.03	.01	.01	.01	.89	.84	.86	.86	6,014	28,403	8,745	.000	.000	.000	-.28	-.16	-.15
GNOTHERS	841	3.19	3.21	3.12	3.16	.03	.01	.01	.01	.83	.85	.87	.84	6,013	28,393	8,751	.513	.029	.288	-.02	.08	.04
GNCITIZN	824	2.17	2.10	2.11	2.20	.04	.02	.01	.01	1.02	1.07	1.03	1.03	1,139	28,106	8,675	.052	.075	.596	.07	.06	-.02
GNINQ	821	3.03	3.08	3.07	3.10	.03	.01	.01	.01	.84	.88	.87	.84	1,132	874	8,657	.175	.237	.022	-.05	-.04	-.08
GNSELF	823	2.85	2.80	2.81	2.83	.03	.01	.01	.01	.95	1.03	.99	.97	1,158	877	8,645	.127	.226	.615	.05	.04	.02
GNDIVERS	821	2.62	2.73	2.63	2.58	.03	.01	.01	.01	.95	1.00	.98	.95	1,137	28,048	8,654	.003	.822	.247	-.11	-.01	.04
GNPROBSV	823	2.79	2.86	2.83	2.86	.03	.01	.01	.01	.89	.96	.94	.92	1,152	879	8,663	.066	.221	.044	-.07	-.04	-.07
GNETHICS	823	2.69	2.69	2.66	2.65	.03	.01	.01	.01	.98	1.06	1.03	1.01	1,153	877	8,662	.995	.497	.355	.00	.02	.03
GNCOMMUN	822	2.59	2.46	2.47	2.46	.03	.01	.01	.01	.97	1.03	1.01	.99	1,138	875	8,654	.001	.001	.000	.13	.12	.13
GNSPIRIT	823	1.85	1.89	1.78	1.68	.04	.02	.01	.01	1.04	1.08	1.02	.97	1,132	28,073	980	.295	.059	.000	-.04	.07	.16
ADVISE	831	3.02	2.93	2.85	2.87	.03	.01	.01	.01	.91	.93	.95	.94	5,988	886	1,028	.007	.000	.000	.10	.18	.16
ENTIREXP	829	3.36	3.24	3.24	3.30	.02	.01	.00	.01	.68	.72	.75	.74	5,985	28,299	1,045	.000	.000	.013	.17	.16	.08
SAMECOLL	830	3.44	3.21	3.29	3.37	.03	.01	.01	.01	.76	.84	.84	.79	1,185	892	8,741	.000	.000	.007	.28	.19	.10

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2011 Mean Comparisons^a
University System of Georgia
University of Georgia

University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

				UGA	<i>UGA compared with</i>		
					Georgia System		
		<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1.	During this academic year, how many times have you participated in academic advising at this college?	USG1101	FY	3.20	2.84 ***		.33
			SR	3.35			
2. Respond to the following four statements based on the academic advising you have participated in at this college this year.							
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG1102a	FY	3.25	3.20		.06
			SR	3.13			
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG1102b	FY	3.14	3.12		.02
			SR	3.02			
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG1102c	FY	3.01	3.02		-.01
			SR	2.82			
2d.	The academic advising I received helped me overcome academic difficulties.	USG1102d	FY	2.84	2.93 *		-.11
			SR	2.69			
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG1103	FY	3.17	3.05 ***		.17
			SR	3.06			
4. Since entering this college, how often have you felt:							
4a.	That your job responsibilities interfered with your coursework	USG1104a	FY	2.24	2.44 **		-.19
			SR	2.60			
4b.	That your family responsibilities interfered with your coursework	USG1104b	FY	1.84	2.18 ***		-.33
			SR	2.07			
4c.	That financial difficulties interfered with your coursework	USG1104c	FY	2.01	2.32 ***		-.30
			SR	2.18			
4d.	That your social life interfered with your coursework	USG1104d	FY	2.49	2.19 ***		.30
			SR	2.43			
4e.	That you lacked the computer skills necessary to complete your assignments	USG1104e	FY	1.42	1.44		-.03
			SR	1.44			

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical



NSSE 2011 Mean Comparisons^a
University System of Georgia
University of Georgia

University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

	Variable	Class	UGA	UGA compared with Georgia System		Effect size ^c
			Mean	Mean	Sig ^b	
4f. That you lacked the math skills necessary to complete your assignments	USG1104f	FY	1.66	1.83	***	-.17
		SR	1.54	1.62	**	-.10
4g. That you lacked the writing skills necessary to complete your assignments	USG1104g	FY	1.60	1.65		-.07
		SR	1.45	1.46		-.02
5. What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG1105 ^d	FY				
		SR				
6. After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG1106	FY	2.44	2.51		-.07
		SR	2.30	2.54	***	-.26
7. How much student loan debt do you expect to have when you leave college? (Choose one.)	USG1107	FY	2.10	2.52	***	-.30
		SR	2.13	2.94	***	-.54
8. Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG1108 ^d	FY				
		SR				
9. How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG1109	FY	3.67	3.47	***	.25
		SR	3.31	3.03	***	.26
10. What was your primary reason for attending this college? (Choose one.)	USG1110 ^d	FY				
		SR				
11. How satisfied are you with this college in general? (Choose one.)	USG1111	FY	4.32	4.06	***	.29
		SR	4.33	4.08	***	.28

IPEDS: 139959

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical

First-Year Students

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UGA	UGA	Georgia System	UGA	Georgia System	UGA	Georgia System	Georgia System	<i>UGA compared with Georgia System</i>		
USG11010 ^g											
USG11011	564	4.32	4.06	.03	.01	.75	.91	5686	.000	.29	

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UGA	UGA	Georgia System	UGA	Georgia System	UGA	Georgia System	Georgia System	<i>UGA compared with Georgia System</i>		
	755	4.33	4.08	.03	.01	.83	.91	5500	.000	.28	

IPEDS: 139959

^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

^g. Response set is categorical.



University of Georgia

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Never	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,933	23%	46,587	25%
	Sometimes	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Very often	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Never	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Sometimes	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Very often	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
e. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Never	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Sometimes	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Very often	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,367	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Never	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Sometimes	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Very often	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Never	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Sometimes	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Very often	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	40	5%	250	3%	1,879	6%	616	6%	26	3%	208	2%	1,463	4%	417	3%
		Sometimes	375	46%	2,790	37%	14,500	44%	5,783	45%	333	34%	2,299	25%	14,192	34%	4,886	36%
		Often	263	33%	2,500	34%	10,322	32%	4,091	32%	304	31%	2,769	31%	12,955	31%	4,372	31%
		Very often	118	16%	1,961	26%	5,595	17%	2,186	17%	323	32%	3,714	41%	13,057	31%	4,255	30%
		Total		796	100%	7,501	100%	32,296	100%	12,676	100%	986	100%	8,990	100%	41,667	100%	13,930
1b. Made a class presentation	CLPRESEN (ACL)	Never	232	29%	996	13%	6,695	22%	2,582	21%	76	8%	536	7%	3,249	9%	827	6%
		Sometimes	457	58%	3,838	50%	18,061	55%	7,513	58%	443	45%	2,829	32%	17,622	43%	6,236	45%
		Often	80	10%	1,955	27%	5,808	18%	2,049	16%	310	31%	3,202	35%	13,441	32%	4,590	33%
		Very often	23	3%	699	10%	1,624	5%	492	4%	158	15%	2,427	26%	7,321	17%	2,257	16%
		Total		792	100%	7,488	100%	32,188	100%	12,636	100%	987	100%	8,994	100%	41,633	100%	13,910
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	98	12%	842	11%	5,725	18%	2,221	18%	237	24%	1,427	15%	8,556	21%	2,884	21%
		Sometimes	190	24%	1,989	26%	10,342	32%	4,336	35%	382	39%	3,022	34%	16,511	39%	5,898	42%
		Often	270	35%	2,478	33%	10,097	31%	4,014	32%	231	24%	2,595	30%	10,292	25%	3,271	24%
		Very often	233	29%	2,144	30%	5,945	19%	2,039	16%	127	13%	1,912	21%	6,163	15%	1,814	13%
		Total		791	100%	7,453	100%	32,109	100%	12,610	100%	977	100%	8,956	100%	41,522	100%	13,867
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	24	3%	184	3%	1,076	4%	460	4%	21	2%	161	2%	675	2%	156	1%
		Sometimes	197	25%	1,419	18%	8,020	25%	3,320	26%	157	16%	1,066	12%	6,443	16%	2,108	16%
		Often	321	41%	3,151	42%	13,931	43%	5,615	45%	394	41%	3,210	36%	16,064	38%	5,472	39%
		Very often	249	31%	2,722	38%	9,180	29%	3,252	25%	414	41%	4,555	50%	18,443	44%	6,183	44%
		Total		791	100%	7,476	100%	32,207	100%	12,647	100%	986	100%	8,992	100%	41,625	100%	13,919
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	49	7%	525	7%	2,673	9%	1,122	10%	64	7%	750	8%	4,263	11%	1,329	11%
		Sometimes	264	34%	2,077	27%	10,696	33%	4,409	35%	295	31%	2,385	26%	13,481	32%	4,841	35%
		Often	301	38%	2,850	37%	12,053	37%	4,731	37%	353	36%	2,842	32%	13,446	32%	4,655	33%
		Very often	173	21%	2,020	28%	6,755	21%	2,372	18%	268	27%	2,975	33%	10,346	24%	3,067	21%
		Total		787	100%	7,472	100%	32,177	100%	12,634	100%	980	100%	8,952	100%	41,536	100%	13,892
1f. Come to class without completing readings or assignments	CLUNPREP	Never	151	19%	1,919	25%	6,920	21%	2,791	22%	109	11%	1,691	19%	6,584	16%	1,929	14%
		Sometimes	467	58%	4,278	58%	18,228	56%	7,146	56%	534	54%	5,338	59%	23,137	55%	7,748	55%
		Often	122	16%	851	11%	4,981	16%	1,910	16%	226	23%	1,334	15%	7,995	19%	2,857	21%
		Very often	54	7%	428	6%	2,093	7%	804	7%	117	12%	630	7%	3,934	10%	1,382	10%
		Total		794	100%	7,476	100%	32,222	100%	12,651	100%	986	100%	8,993	100%	41,650	100%	13,916
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	150	19%	936	13%	4,974	15%	2,049	16%	123	12%	916	10%	5,747	14%	1,854	13%
		Sometimes	352	44%	3,128	41%	13,987	44%	5,555	44%	418	43%	3,399	38%	17,862	43%	6,158	44%
		Often	216	27%	2,450	33%	9,873	30%	3,835	30%	296	30%	2,799	31%	11,837	28%	3,949	28%
		Very often	76	9%	969	13%	3,399	11%	1,221	9%	149	15%	1,873	21%	6,214	15%	1,971	14%
		Total		794	100%	7,483	100%	32,233	100%	12,660	100%	986	100%	8,987	100%	41,660	100%	13,932

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	77	10%	1,109	15%	3,608	12%	1,207	10%	42	4%	534	6%	2,734	7%	652	5%
		Sometimes	288	36%	2,914	39%	13,813	42%	5,672	43%	292	30%	2,528	29%	12,969	31%	4,300	30%
		Often	290	36%	2,327	31%	10,354	32%	4,119	33%	351	36%	3,151	35%	13,888	33%	4,812	34%
		Very often	142	18%	1,155	15%	4,560	14%	1,695	14%	304	30%	2,806	30%	12,195	29%	4,205	30%
	Total		797	100%	7,505	100%	32,335	100%	12,693	100%	989	100%	9,019	100%	41,786	100%	13,969	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	44	6%	572	8%	1,814	6%	640	6%	25	2%	305	4%	1,128	3%	293	2%
		Sometimes	314	43%	2,711	38%	12,165	40%	4,827	40%	243	26%	2,164	25%	10,717	27%	3,540	26%
		Often	268	37%	2,667	39%	11,785	39%	4,776	40%	382	41%	3,524	40%	16,957	42%	5,901	44%
		Very often	101	14%	1,126	16%	4,677	15%	1,758	14%	281	30%	2,714	31%	11,306	28%	3,685	28%
	Total		727	100%	7,076	100%	30,441	100%	12,001	100%	931	100%	8,707	100%	40,108	100%	13,419	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	313	43%	3,713	53%	14,423	47%	5,574	45%	410	43%	3,814	44%	17,156	43%	5,695	42%
		Sometimes	270	37%	2,219	31%	10,690	35%	4,288	36%	322	36%	3,018	34%	14,132	35%	4,789	36%
		Often	100	14%	802	11%	3,784	13%	1,492	13%	118	13%	1,095	13%	5,202	13%	1,766	13%
		Very often	44	6%	360	5%	1,576	5%	659	6%	80	8%	817	9%	3,660	9%	1,158	9%
	Total		727	100%	7,094	100%	30,473	100%	12,013	100%	930	100%	8,744	100%	40,150	100%	13,408	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	479	67%	4,225	61%	19,307	63%	7,690	64%	462	50%	4,400	52%	22,806	58%	7,852	60%
		Sometimes	171	23%	1,785	24%	6,887	23%	2,778	24%	268	30%	2,623	30%	10,856	27%	3,624	26%
		Often	43	6%	729	10%	2,876	10%	1,088	9%	125	13%	998	11%	3,900	9%	1,217	9%
		Very often	27	4%	299	5%	1,209	4%	389	3%	68	7%	670	7%	2,350	6%	653	5%
	Total		720	100%	7,038	100%	30,279	100%	11,945	100%	923	100%	8,691	100%	39,912	100%	13,346	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	61	8%	977	14%	3,455	12%	1,324	11%	40	4%	696	8%	3,425	9%	948	8%
		Sometimes	209	29%	1,890	26%	9,208	30%	3,635	30%	198	21%	2,066	24%	10,803	27%	3,538	26%
		Often	220	30%	2,060	29%	8,969	29%	3,618	30%	279	30%	2,413	28%	11,585	29%	3,988	30%
		Very often	239	33%	2,170	30%	8,871	29%	3,442	29%	414	44%	3,562	40%	14,375	36%	4,955	36%
	Total		729	100%	7,097	100%	30,503	100%	12,019	100%	931	100%	8,737	100%	40,188	100%	13,429	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	11	2%	91	2%	354	1%	121	1%	5	1%	37	0%	181	1%	49	0%
		Sometimes	187	26%	1,225	18%	6,420	22%	2,474	21%	107	12%	915	11%	5,041	13%	1,647	13%
		Often	276	38%	2,473	35%	11,197	36%	4,485	37%	286	31%	2,468	29%	12,219	31%	4,069	31%
		Very often	254	35%	3,299	45%	12,500	40%	4,937	41%	532	57%	5,308	60%	22,670	55%	7,641	55%
	Total		728	100%	7,088	100%	30,471	100%	12,017	100%	930	100%	8,728	100%	40,111	100%	13,406	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	93	12%	447	6%	3,334	11%	1,425	12%	51	5%	377	4%	2,515	7%	847	7%
		Sometimes	349	48%	2,660	37%	13,785	45%	5,618	46%	386	41%	2,832	33%	16,248	41%	5,847	44%
		Often	187	26%	2,253	32%	8,742	29%	3,371	28%	281	31%	2,789	32%	12,437	31%	4,083	30%
		Very often	99	13%	1,713	24%	4,588	15%	1,590	13%	210	22%	2,724	31%	8,894	22%	2,614	19%
	Total		728	100%	7,073	100%	30,449	100%	12,004	100%	928	100%	8,722	100%	40,094	100%	13,391	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	145	20%	1,795	26%	7,154	24%	2,729	23%	140	15%	1,607	18%	7,612	20%	2,325	18%
		Sometimes	364	50%	3,029	42%	14,150	46%	5,671	47%	412	45%	3,494	40%	17,650	44%	6,293	47%
		Often	156	21%	1,484	21%	6,424	21%	2,614	22%	225	24%	2,103	24%	9,162	22%	3,076	23%
		Very often	64	9%	775	11%	2,715	9%	975	8%	150	16%	1,528	17%	5,669	14%	1,710	13%
	Total		729	100%	7,083	100%	30,443	100%	11,989	100%	927	100%	8,732	100%	40,093	100%	13,404	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	355	48%	3,158	44%	14,041	46%	5,456	45%	321	33%	2,628	29%	13,717	34%	4,591	34%
		Sometimes	252	35%	2,419	34%	11,005	36%	4,496	37%	422	47%	3,640	42%	17,235	43%	6,022	45%
		Often	85	13%	995	15%	3,902	13%	1,518	13%	121	14%	1,526	18%	6,108	15%	1,938	15%
		Very often	36	5%	524	7%	1,573	5%	566	5%	66	7%	957	11%	3,109	8%	881	7%
	Total		728	100%	7,096	100%	30,521	100%	12,036	100%	930	100%	8,751	100%	40,169	100%	13,432	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	53	8%	556	9%	2,592	9%	917	8%	48	5%	428	5%	2,486	7%	739	6%
		Sometimes	280	39%	2,318	33%	11,959	40%	4,866	41%	297	32%	2,508	29%	14,154	36%	4,988	38%
		Often	299	42%	2,703	38%	11,392	38%	4,590	39%	420	46%	3,712	43%	16,514	41%	5,592	42%
		Very often	76	12%	1,382	20%	4,014	13%	1,448	12%	153	17%	1,987	23%	6,440	16%	1,922	14%
	Total		708	100%	6,959	100%	29,957	100%	11,821	100%	918	100%	8,635	100%	39,594	100%	13,241	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	53	7%	373	5%	2,312	8%	900	8%	47	5%	421	5%	2,946	8%	1,032	8%
		Sometimes	239	34%	2,091	30%	11,066	37%	4,503	38%	334	37%	2,527	29%	14,380	36%	5,168	40%
		Often	277	40%	2,853	41%	11,418	38%	4,518	38%	359	39%	3,373	39%	14,737	37%	4,845	36%
		Very often	137	19%	1,634	24%	5,132	17%	1,903	16%	176	19%	2,289	26%	7,462	19%	2,164	16%
	Total		706	100%	6,951	100%	29,928	100%	11,824	100%	916	100%	8,610	100%	39,525	100%	13,209	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	443	61%	4,281	61%	17,973	60%	7,005	59%	422	46%	4,256	50%	19,218	50%	6,235	48%
		Sometimes	188	28%	1,564	23%	7,812	26%	3,246	28%	289	32%	2,485	29%	12,128	30%	4,240	31%
		Often	44	7%	703	11%	2,899	10%	1,128	10%	110	12%	1,095	13%	5,083	13%	1,761	13%
		Very often	30	5%	380	6%	1,102	4%	381	3%	87	9%	769	9%	2,979	8%	932	7%
	Total		705	100%	6,928	100%	29,786	100%	11,760	100%	908	100%	8,605	100%	39,408	100%	13,168	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	30	4%	477	7%	1,709	6%	608	6%	28	3%	301	4%	1,571	4%	500	4%
		Sometimes	262	38%	2,331	33%	10,929	37%	4,341	37%	265	29%	2,483	29%	12,617	32%	4,394	34%
		Often	260	36%	2,373	34%	10,696	36%	4,318	37%	338	37%	3,066	36%	14,502	36%	4,908	37%
		Very often	151	21%	1,775	25%	6,538	21%	2,518	21%	281	31%	2,772	32%	10,830	27%	3,400	25%
	Total		703	100%	6,956	100%	29,872	100%	11,785	100%	912	100%	8,622	100%	39,520	100%	13,202	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	83	12%	939	14%	3,997	13%	1,592	14%	84	9%	799	9%	4,335	11%	1,462	11%
		Sometimes	223	31%	1,966	28%	9,511	31%	3,982	33%	303	33%	2,458	28%	12,466	31%	4,456	34%
		Often	214	31%	1,970	28%	8,378	28%	3,319	28%	232	25%	2,540	29%	11,403	29%	3,771	28%
		Very often	186	27%	2,086	30%	8,053	27%	2,917	25%	299	33%	2,837	33%	11,386	29%	3,547	27%
	Total		706	100%	6,961	100%	29,939	100%	11,810	100%	918	100%	8,634	100%	39,590	100%	13,236	100%

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			First-Year Students								Seniors								
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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	63	9%	890	13%	3,238	11%	1,245	11%	58	6%	794	9%	3,636	10%	1,159	9%
			Sometimes	204	28%	2,146	30%	9,546	32%	3,907	33%	273	29%	2,629	30%	12,704	32%	4,470	34%
			Often	236	34%	1,914	27%	8,935	30%	3,611	30%	276	30%	2,577	30%	11,954	30%	4,058	31%
			Very often	202	30%	2,024	30%	8,260	28%	3,068	26%	309	34%	2,642	31%	11,315	29%	3,557	27%
			Total	705	100%	6,974	100%	29,979	100%	11,831	100%	916	100%	8,642	100%	39,609	100%	13,244	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	24	3%	266	4%	1,223	4%	481	4%	63	7%	650	7%	3,080	8%	1,121	8%
			Some	155	23%	1,603	23%	6,802	23%	2,771	24%	225	25%	2,470	28%	11,011	28%	3,867	29%
			Quite a bit	277	40%	2,791	41%	12,247	41%	4,919	42%	335	37%	3,065	36%	14,449	37%	4,817	37%
			Very much	245	34%	2,245	33%	9,475	32%	3,592	30%	289	31%	2,398	28%	10,863	27%	3,355	25%
			Total	701	100%	6,905	100%	29,747	100%	11,763	100%	912	100%	8,583	100%	39,403	100%	13,160	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	1%	174	3%	502	2%	146	1%	12	1%	104	1%	596	2%	167	1%
			Some	78	11%	1,144	17%	4,556	16%	1,714	15%	99	11%	1,035	12%	4,775	13%	1,444	11%
			Quite a bit	323	47%	2,945	43%	13,068	44%	5,276	45%	374	41%	3,327	39%	15,729	40%	5,315	40%
			Very much	286	40%	2,606	37%	11,501	39%	4,574	39%	419	46%	4,096	47%	18,172	46%	6,201	47%
			Total	696	100%	6,869	100%	29,627	100%	11,710	100%	904	100%	8,562	100%	39,272	100%	13,127	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	13	2%	332	5%	1,161	4%	401	4%	26	3%	298	4%	1,446	4%	405	3%
			Some	158	23%	1,741	26%	7,506	26%	2,811	24%	164	19%	1,672	20%	8,161	21%	2,575	20%
			Quite a bit	322	46%	2,787	40%	12,354	42%	4,994	42%	359	40%	3,258	38%	15,297	39%	5,129	39%
			Very much	207	29%	2,001	29%	8,594	29%	3,506	30%	353	39%	3,333	39%	14,307	36%	4,994	37%
			Total	700	100%	6,861	100%	29,615	100%	11,712	100%	902	100%	8,561	100%	39,211	100%	13,103	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	37	6%	315	5%	1,633	6%	600	5%	49	5%	386	5%	2,124	6%	653	5%
			Some	192	27%	1,624	23%	8,133	27%	3,374	28%	193	21%	1,701	20%	9,129	24%	3,103	24%
			Quite a bit	282	40%	2,718	40%	12,136	41%	4,886	42%	351	39%	3,226	38%	15,193	38%	5,177	39%
			Very much	189	27%	2,208	32%	7,746	26%	2,863	24%	316	35%	3,253	38%	12,850	32%	4,193	31%
			Total	700	100%	6,865	100%	29,648	100%	11,723	100%	909	100%	8,566	100%	39,296	100%	13,126	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	17	3%	289	4%	990	4%	310	3%	20	2%	201	2%	1,279	4%	370	3%
			Some	124	18%	1,435	21%	5,855	20%	2,202	18%	155	17%	1,252	15%	6,553	17%	2,101	16%
			Quite a bit	297	42%	2,584	38%	11,263	38%	4,517	39%	314	35%	2,863	33%	13,528	34%	4,706	36%
			Very much	262	37%	2,573	37%	11,595	39%	4,717	40%	419	46%	4,263	49%	17,998	45%	5,970	45%
			Total	700	100%	6,881	100%	29,703	100%	11,746	100%	908	100%	8,579	100%	39,358	100%	13,147	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	48	1%	182	1%	66	1%	15	2%	126	1%	581	2%	174	2%
			1-4	129	20%	1,912	28%	6,022	22%	1,991	19%	271	30%	2,781	33%	11,540	31%	3,525	28%
			5-10	347	49%	3,187	46%	13,391	46%	5,297	46%	339	38%	3,259	38%	14,956	38%	5,060	39%
			11-20	160	23%	1,160	17%	6,889	22%	3,010	25%	166	18%	1,362	16%	7,194	18%	2,607	19%
			More than 20	53	7%	554	8%	3,124	10%	1,335	10%	116	12%	1,010	11%	4,970	12%	1,743	12%
			Total	694	100%	6,861	100%	29,608	100%	11,699	100%	907	100%	8,538	100%	39,241	100%	13,109	100%

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			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	160	24%	1,793	26%	8,479	29%	3,442	30%	166	18%	1,781	21%	8,959	23%	3,094	24%
		1-4	401	58%	3,585	52%	15,768	53%	6,264	53%	517	57%	4,427	52%	20,861	53%	7,110	54%
		5-10	94	13%	903	13%	3,561	12%	1,378	12%	140	16%	1,369	16%	5,889	15%	1,898	15%
		11-20	26	3%	262	4%	1,005	3%	361	3%	42	5%	484	6%	1,864	5%	538	4%
		More than 20	14	2%	325	4%	798	3%	262	2%	40	4%	482	5%	1,655	4%	464	4%
	Total		695	100%	6,868	100%	29,611	100%	11,707	100%	905	100%	8,543	100%	39,228	100%	13,104	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	595	85%	5,810	84%	25,177	85%	9,959	85%	580	64%	4,638	55%	21,146	55%	6,673	52%
		1-4	82	12%	704	11%	3,295	11%	1,335	12%	295	33%	3,174	36%	14,972	37%	5,414	40%
		5-10	13	2%	196	3%	672	2%	246	2%	19	2%	492	6%	2,111	5%	722	6%
		11-20	3	1%	91	1%	239	1%	75	1%	3	0%	140	2%	559	1%	176	1%
		More than 20	1	0%	62	1%	196	1%	65	1%	8	1%	97	1%	446	1%	115	1%
	Total		694	100%	6,863	100%	29,579	100%	11,680	100%	905	100%	8,541	100%	39,234	100%	13,100	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	146	21%	1,510	22%	5,101	18%	1,871	17%	121	13%	1,129	14%	4,415	12%	1,088	9%
		1-4	394	57%	3,804	56%	16,719	56%	6,747	58%	441	49%	4,133	49%	18,077	46%	5,938	46%
		5-10	137	20%	1,215	17%	6,361	21%	2,569	21%	252	28%	2,268	26%	11,558	29%	4,220	32%
		11-20	18	2%	268	4%	1,177	4%	429	4%	72	8%	736	9%	3,822	9%	1,414	11%
		More than 20	0	0%	70	1%	282	1%	93	1%	23	3%	276	3%	1,389	4%	454	3%
	Total		695	100%	6,867	100%	29,640	100%	11,709	100%	909	100%	8,542	100%	39,261	100%	13,114	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	18	3%	336	5%	913	3%	348	3%	37	4%	727	9%	2,214	6%	575	5%
		1-4	260	37%	2,827	40%	10,960	38%	4,511	38%	377	42%	3,501	41%	13,303	35%	4,181	32%
		5-10	260	38%	2,364	34%	10,095	34%	4,045	34%	272	30%	2,210	26%	11,495	29%	4,143	31%
		11-20	115	17%	964	14%	5,200	17%	1,942	16%	130	14%	1,174	14%	7,071	17%	2,519	19%
		More than 20	42	6%	384	6%	2,491	8%	871	7%	93	10%	938	11%	5,191	13%	1,699	13%
	Total		695	100%	6,875	100%	29,659	100%	11,717	100%	909	100%	8,550	100%	39,274	100%	13,117	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	78	11%	787	12%	3,095	10%	1,189	10%	228	24%	1,468	17%	8,002	19%	3,146	22%
		1-2	247	37%	2,352	34%	10,095	34%	4,025	34%	327	37%	2,598	30%	12,227	31%	4,151	32%
		3-4	200	29%	2,185	32%	9,650	33%	3,826	33%	200	22%	2,495	29%	10,480	27%	3,290	26%
		5-6	68	10%	707	10%	3,077	10%	1,239	11%	69	7%	828	10%	3,370	9%	953	7%
		More than 6	101	14%	831	12%	3,666	13%	1,409	12%	81	9%	1,141	13%	5,055	13%	1,525	12%
	Total		694	100%	6,862	100%	29,583	100%	11,688	100%	905	100%	8,530	100%	39,134	100%	13,065	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	99	14%	837	13%	4,084	14%	1,806	15%	266	29%	2,283	27%	12,128	30%	4,947	37%
		1-2	230	33%	2,509	36%	11,018	38%	4,548	39%	312	34%	3,026	35%	13,825	36%	4,484	35%
		3-4	195	29%	1,716	25%	7,250	24%	2,742	23%	189	22%	1,640	19%	6,919	18%	1,982	15%
		5-6	71	10%	727	11%	3,025	10%	1,084	9%	60	7%	624	8%	2,530	6%	657	5%
		More than 6	97	14%	1,068	16%	4,191	14%	1,512	13%	77	9%	958	12%	3,681	10%	975	8%
	Total		692	100%	6,857	100%	29,568	100%	11,692	100%	904	100%	8,531	100%	39,083	100%	13,045	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	46	1%	127	0%	36	0%	7	1%	62	1%	399	1%	108	1%
		2	3	0%	74	1%	305	1%	100	1%	5	1%	109	1%	684	2%	224	2%
		3	16	2%	218	4%	829	3%	279	3%	17	2%	271	3%	1,519	4%	505	4%
		4	51	7%	813	12%	2,865	10%	986	8%	86	10%	855	10%	4,395	11%	1,489	11%
		5	215	32%	2,044	30%	8,515	29%	3,211	28%	292	32%	2,162	25%	11,707	29%	4,175	32%
		6	243	35%	2,078	30%	10,797	36%	4,494	38%	310	34%	2,629	30%	12,876	33%	4,412	33%
		7 Very much	166	23%	1,604	23%	6,234	21%	2,628	22%	190	20%	2,464	28%	7,703	20%	2,213	17%
	Total	694	100%	6,877	100%	29,672	100%	11,734	100%	907	100%	8,552	100%	39,283	100%	13,126	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	153	23%	2,037	31%	7,448	27%	2,745	25%	253	28%	2,904	35%	11,583	31%	3,577	29%
		Sometimes	316	46%	2,907	42%	14,217	47%	5,912	49%	400	45%	3,801	45%	18,226	46%	6,472	49%
		Often	139	20%	1,211	18%	5,029	17%	1,995	17%	152	17%	1,117	13%	5,679	14%	1,889	14%
		Very often	77	11%	617	10%	2,700	9%	986	8%	86	9%	623	8%	3,410	8%	1,078	8%
	Total	685	100%	6,772	100%	29,394	100%	11,638	100%	891	100%	8,445	100%	38,898	100%	13,016	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	46	7%	975	14%	2,203	8%	748	7%	55	6%	1,174	14%	3,680	10%	977	8%
		Sometimes	175	25%	2,019	29%	7,968	27%	3,140	27%	208	23%	3,024	35%	11,697	30%	3,701	29%
		Often	200	29%	1,719	25%	8,320	28%	3,345	29%	265	29%	2,021	24%	10,109	26%	3,490	27%
		Very often	265	39%	2,050	32%	10,865	37%	4,381	38%	362	42%	2,233	27%	13,360	34%	4,837	37%
	Total	686	100%	6,763	100%	29,356	100%	11,614	100%	890	100%	8,452	100%	38,846	100%	13,005	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	211	31%	2,672	39%	13,700	46%	5,387	46%	292	33%	3,017	36%	17,687	46%	6,385	50%
		Sometimes	191	28%	1,710	26%	7,506	26%	3,090	27%	283	32%	2,214	26%	10,103	26%	3,408	26%
		Often	117	18%	1,000	16%	3,780	13%	1,517	13%	130	15%	1,314	16%	4,843	13%	1,462	11%
		Very often	165	23%	1,365	19%	4,314	15%	1,593	14%	186	21%	1,890	22%	6,170	16%	1,708	13%
	Total	684	100%	6,747	100%	29,300	100%	11,587	100%	891	100%	8,435	100%	38,803	100%	12,963	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	61	9%	708	10%	3,155	10%	1,226	10%	50	5%	652	8%	3,326	9%	1,107	9%
		Sometimes	240	34%	2,355	35%	11,498	38%	4,724	40%	295	33%	2,760	32%	13,806	35%	4,873	37%
		Often	249	36%	2,329	35%	9,787	34%	3,849	34%	325	36%	3,102	37%	13,520	35%	4,417	34%
		Very often	132	21%	1,366	21%	4,846	17%	1,791	16%	220	26%	1,919	23%	8,107	21%	2,571	20%
	Total	682	100%	6,758	100%	29,286	100%	11,590	100%	890	100%	8,433	100%	38,759	100%	12,968	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	36	6%	413	6%	1,673	6%	630	6%	37	4%	375	4%	1,905	5%	595	5%
		Sometimes	223	32%	2,017	28%	10,095	34%	4,201	36%	261	29%	2,321	27%	11,886	30%	4,313	33%
		Often	258	39%	2,533	38%	11,202	38%	4,549	39%	345	38%	3,364	40%	14,955	38%	4,934	38%
		Very often	165	24%	1,807	27%	6,370	22%	2,237	20%	248	28%	2,373	29%	10,127	26%	3,156	24%
	Total	682	100%	6,770	100%	29,340	100%	11,617	100%	891	100%	8,433	100%	38,873	100%	12,998	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	17	2%	263	4%	1,005	4%	341	3%	19	2%	238	3%	1,127	3%	329	3%
		Sometimes	215	31%	2,017	29%	9,305	32%	3,731	32%	264	29%	2,450	28%	11,736	30%	4,048	32%
		Often	275	40%	2,577	37%	11,788	40%	4,829	41%	385	43%	3,301	39%	15,590	40%	5,340	41%
		Very often	178	27%	1,921	30%	7,318	25%	2,732	24%	225	26%	2,472	30%	10,477	27%	3,301	25%
	Total	685	100%	6,778	100%	29,416	100%	11,633	100%	893	100%	8,461	100%	38,930	100%	13,018	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	54	8%	954	14%	2,750	10%	1,004	9%	66	8%	679	8%	2,683	7%	746	6%
		Do not plan to do	16	3%	291	5%	814	3%	264	2%	84	10%	1,186	14%	5,749	15%	1,988	16%
		Plan to do	564	84%	5,039	75%	23,622	80%	9,532	82%	300	35%	2,675	32%	9,180	25%	2,334	19%
		Done	41	6%	380	6%	1,860	7%	729	7%	428	48%	3,834	45%	20,911	52%	7,840	60%
	Total		675	100%	6,664	100%	29,046	100%	11,529	100%	878	100%	8,374	100%	38,523	100%	12,908	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	26	5%	851	13%	2,577	10%	944	9%	46	5%	710	9%	2,732	8%	825	7%
		Do not plan to do	9	2%	428	7%	1,252	5%	443	5%	48	6%	1,104	13%	4,942	14%	1,636	14%
		Plan to do	300	45%	2,808	42%	13,061	44%	5,112	44%	112	13%	1,605	19%	5,130	14%	1,317	11%
		Done	338	49%	2,558	38%	12,037	41%	4,985	42%	672	76%	4,913	58%	25,531	64%	9,081	69%
	Total		673	100%	6,645	100%	28,927	100%	11,484	100%	878	100%	8,332	100%	38,335	100%	12,859	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	215	32%	1,922	28%	8,039	28%	3,076	26%	92	11%	1,158	14%	4,294	12%	1,171	9%
		Do not plan to do	259	38%	1,732	26%	7,927	27%	3,121	28%	496	56%	3,815	45%	20,786	54%	7,270	57%
		Plan to do	145	22%	1,690	26%	6,494	22%	2,541	21%	67	8%	962	12%	2,693	7%	657	5%
		Done	52	8%	1,275	20%	6,423	22%	2,735	26%	223	25%	2,392	29%	10,534	27%	3,736	29%
	Total		671	100%	6,619	100%	28,883	100%	11,473	100%	878	100%	8,327	100%	38,307	100%	12,834	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	263	38%	2,450	36%	10,150	35%	3,890	34%	147	17%	1,634	20%	5,465	15%	1,397	11%
		Do not plan to do	146	21%	1,683	25%	5,280	18%	1,717	15%	460	51%	3,875	45%	18,296	47%	6,187	47%
		Plan to do	236	36%	2,183	34%	12,122	42%	5,260	45%	131	16%	1,356	17%	5,262	14%	1,456	12%
		Done	29	5%	334	5%	1,415	5%	628	6%	139	16%	1,494	18%	9,414	24%	3,836	30%
	Total		674	100%	6,650	100%	28,967	100%	11,495	100%	877	100%	8,359	100%	38,437	100%	12,876	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	72	11%	1,304	20%	4,670	17%	1,728	15%	34	4%	789	10%	2,243	6%	512	4%
		Do not plan to do	102	15%	1,686	27%	7,822	28%	3,032	28%	214	25%	3,522	42%	14,685	39%	4,670	38%
		Plan to do	185	27%	2,665	38%	8,774	31%	3,038	27%	43	5%	832	10%	2,587	7%	549	4%
		Done	317	47%	993	15%	7,764	25%	3,727	30%	588	66%	3,213	38%	18,982	47%	7,149	54%
	Total		676	100%	6,648	100%	29,030	100%	11,525	100%	879	100%	8,356	100%	38,497	100%	12,880	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	143	22%	1,855	28%	7,535	27%	2,773	25%	116	14%	1,277	16%	4,099	11%	952	8%
		Do not plan to do	57	9%	1,708	26%	5,434	21%	1,841	18%	417	48%	4,969	59%	23,168	61%	7,726	61%
		Plan to do	469	69%	2,879	43%	15,238	50%	6,566	54%	130	15%	1,074	13%	3,613	10%	939	7%
		Done	4	1%	182	3%	728	3%	306	3%	215	24%	1,008	11%	7,476	18%	3,223	24%
	Total		673	100%	6,624	100%	28,935	100%	11,486	100%	878	100%	8,328	100%	38,356	100%	12,840	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	184	27%	2,147	33%	8,953	31%	3,567	30%	91	11%	1,275	16%	3,784	11%	910	7%
		Do not plan to do	399	59%	3,066	44%	15,042	52%	6,054	54%	577	65%	5,124	60%	25,457	66%	8,833	69%
		Plan to do	79	12%	1,100	18%	4,114	14%	1,550	13%	68	8%	874	11%	2,764	8%	678	5%
		Done	12	2%	300	5%	806	3%	300	3%	141	16%	1,027	13%	6,233	16%	2,394	18%
	Total		674	100%	6,613	100%	28,915	100%	11,471	100%	877	100%	8,300	100%	38,238	100%	12,815	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

Item	Variable	Response Options	First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	331	49%	2,692	40%	11,567	39%	4,672	40%	136	15%	915	11%	3,743	10%	975	8%
		Do not plan to do	92	13%	864	13%	3,275	12%	1,226	11%	314	35%	1,531	18%	11,980	31%	4,384	32%
		Plan to do	249	38%	2,942	45%	13,693	47%	5,438	47%	276	33%	3,396	40%	10,871	29%	3,096	25%
		Done	3	1%	141	2%	503	2%	189	2%	155	17%	2,522	30%	11,892	30%	4,448	35%
		Total	675	100%	6,639	100%	29,038	100%	11,525	100%	881	100%	8,364	100%	38,486	100%	12,903	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	0%	80	1%	270	1%	96	1%	6	1%	61	1%	364	1%	113	1%
		2	12	2%	160	3%	623	2%	211	2%	24	3%	159	2%	887	2%	266	2%
		3	29	4%	350	6%	1,259	5%	465	4%	43	5%	303	4%	1,689	5%	524	4%
		4	53	8%	878	14%	3,223	12%	1,153	10%	62	7%	906	11%	4,059	11%	1,256	10%
		5	155	24%	1,437	21%	6,254	21%	2,506	22%	180	21%	1,708	21%	7,952	21%	2,742	22%
		6	238	35%	1,915	29%	9,642	33%	4,027	35%	282	33%	2,555	30%	12,585	32%	4,478	35%
		7 Friendly, Supportive, Sense of belonging	183	28%	1,818	27%	7,715	26%	3,046	26%	276	31%	2,659	31%	10,938	28%	3,512	27%
		Total	673	100%	6,638	100%	28,986	100%	11,504	100%	873	100%	8,351	100%	38,474	100%	12,891	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	0%	72	1%	208	1%	54	1%	5	1%	88	1%	442	1%	125	1%
		2	17	3%	170	3%	741	3%	262	3%	20	2%	204	3%	1,222	3%	392	3%
		3	51	7%	458	7%	2,020	7%	770	7%	49	6%	460	6%	2,413	6%	825	7%
		4	138	20%	1,113	17%	5,679	19%	2,254	20%	126	15%	1,084	13%	5,704	15%	1,939	15%
		5	222	33%	1,682	25%	8,875	30%	3,673	32%	223	25%	1,835	21%	10,246	26%	3,700	28%
		6	178	26%	1,860	27%	7,951	27%	3,209	27%	282	32%	2,505	30%	11,806	30%	4,051	31%
		7 Available, Helpful, Sympathetic	65	10%	1,290	19%	3,541	13%	1,286	11%	168	19%	2,177	26%	6,658	17%	1,862	14%
		Total	675	100%	6,645	100%	29,015	100%	11,508	100%	873	100%	8,353	100%	38,491	100%	12,894	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	17	2%	223	4%	638	3%	200	2%	42	5%	399	5%	1,913	5%	533	4%
		2	44	6%	383	6%	1,542	6%	554	5%	68	8%	646	8%	3,139	8%	950	7%
		3	85	12%	682	11%	3,088	11%	1,162	10%	115	13%	879	11%	4,696	12%	1,553	12%
		4	167	26%	1,474	22%	7,398	25%	2,939	25%	182	21%	1,683	20%	8,360	22%	2,901	22%
		5	170	25%	1,492	22%	7,307	25%	3,058	26%	192	22%	1,758	21%	8,522	22%	3,106	24%
		6	131	19%	1,342	20%	5,870	20%	2,378	21%	179	20%	1,649	20%	7,333	19%	2,533	20%
		7 Helpful, Considerate, Flexible	60	9%	1,047	16%	3,154	11%	1,213	10%	95	11%	1,343	16%	4,517	12%	1,314	10%
		Total	674	100%	6,643	100%	28,997	100%	11,504	100%	873	100%	8,357	100%	38,480	100%	12,890	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

Variable	Response Options	First-Year Students								Seniors								
		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	22	0%	77	0%	22	0%	1	0%	21	0%	104	0%	16	0%
		1-5 hrs/wk	51	8%	1,139	18%	2,559	10%	732	7%	136	16%	1,329	17%	4,821	13%	1,367	11%
		6-10 hrs/wk	137	22%	1,798	28%	5,784	21%	2,002	18%	252	30%	2,076	25%	8,485	22%	2,624	20%
		11-15 hrs/wk	168	25%	1,360	21%	6,413	23%	2,493	22%	193	22%	1,623	19%	7,810	20%	2,673	20%
		16-20 hrs/wk	137	20%	1,061	15%	6,064	20%	2,610	22%	140	16%	1,288	16%	6,802	18%	2,441	19%
		21-25 hrs/wk	99	14%	582	8%	3,913	13%	1,797	15%	72	8%	771	9%	4,229	11%	1,572	12%
		26-30 hrs/wk	43	6%	316	4%	2,074	7%	937	8%	36	4%	503	6%	2,561	7%	942	7%
		30+ hrs/wk	31	5%	321	5%	1,966	7%	880	8%	41	5%	706	8%	3,487	9%	1,195	10%
Total		667	100%	6,599	100%	28,850	100%	11,473	100%	871	100%	8,317	100%	38,299	100%	12,830	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	563	85%	6,028	91%	24,048	84%	9,193	79%	636	72%	6,835	82%	26,635	70%	8,134	62%
		1-5 hrs/wk	7	1%	109	2%	821	3%	414	3%	25	3%	173	2%	1,507	4%	645	5%
		6-10 hrs/wk	39	6%	131	2%	1,769	6%	874	8%	52	6%	358	4%	3,162	8%	1,410	11%
		11-15 hrs/wk	34	5%	111	2%	1,254	4%	622	6%	72	8%	300	4%	2,814	7%	1,236	10%
		16-20 hrs/wk	17	2%	125	2%	651	2%	272	3%	57	7%	409	5%	2,443	6%	915	7%
		21-25 hrs/wk	5	1%	32	0%	165	1%	55	1%	15	2%	79	1%	762	2%	240	2%
		26-30 hrs/wk	1	0%	13	0%	60	0%	18	0%	7	1%	34	0%	332	1%	93	1%
		30+ hrs/wk	2	0%	35	1%	87	0%	24	0%	9	1%	119	2%	590	2%	148	1%
Total		668	100%	6,584	100%	28,855	100%	11,472	100%	873	100%	8,307	100%	38,245	100%	12,821	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	580	87%	4,049	63%	23,735	81%	9,777	84%	538	62%	3,582	43%	21,359	54%	7,882	60%
		1-5 hrs/wk	26	4%	299	4%	1,161	4%	477	4%	60	7%	361	4%	2,062	5%	810	6%
		6-10 hrs/wk	26	4%	294	4%	1,041	4%	386	4%	65	8%	438	5%	2,585	7%	977	8%
		11-15 hrs/wk	14	2%	331	5%	955	4%	337	3%	62	7%	488	6%	2,552	7%	917	7%
		16-20 hrs/wk	13	2%	436	7%	835	3%	214	2%	59	7%	729	9%	3,025	8%	893	7%
		21-25 hrs/wk	4	1%	328	5%	510	2%	126	1%	52	6%	586	7%	2,181	6%	565	5%
		26-30 hrs/wk	2	0%	261	4%	248	1%	51	1%	15	1%	470	5%	1,290	4%	285	2%
		30+ hrs/wk	2	0%	599	9%	303	1%	61	1%	22	3%	1,662	21%	3,187	10%	480	4%
Total		667	100%	6,597	100%	28,788	100%	11,429	100%	873	100%	8,316	100%	38,241	100%	12,809	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	126	18%	3,357	51%	8,221	30%	2,567	24%	189	22%	4,568	55%	14,277	39%	3,801	32%
		1-5 hrs/wk	226	32%	1,634	24%	10,468	35%	4,588	39%	330	37%	2,043	24%	11,971	30%	4,488	34%
		6-10 hrs/wk	162	24%	764	11%	5,020	17%	2,166	18%	177	20%	788	9%	5,534	14%	2,128	16%
		11-15 hrs/wk	74	12%	376	6%	2,474	9%	1,055	9%	76	9%	398	5%	2,838	7%	1,087	8%
		16-20 hrs/wk	39	6%	227	3%	1,299	5%	554	5%	46	5%	242	3%	1,686	4%	613	5%
		21-25 hrs/wk	21	3%	101	2%	626	2%	255	2%	22	3%	101	1%	805	2%	315	2%
		26-30 hrs/wk	7	1%	34	1%	250	1%	110	1%	10	1%	51	1%	363	1%	127	1%
		30+ hrs/wk	17	3%	98	2%	511	2%	180	2%	24	3%	135	2%	843	2%	286	2%
Total		672	100%	6,591	100%	28,869	100%	11,475	100%	874	100%	8,326	100%	38,317	100%	12,845	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Georgia

			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	6	1%	75	1%	236	1%	78	1%	2	0%	116	1%	409	1%	95	1%
		1-5 hrs/wk	168	23%	1,823	27%	5,439	19%	2,115	18%	186	20%	2,650	32%	8,770	23%	2,573	20%
		6-10 hrs/wk	223	33%	1,877	29%	8,353	28%	3,382	29%	288	33%	2,512	30%	11,574	30%	3,881	30%
		11-15 hrs/wk	133	20%	1,274	20%	6,684	23%	2,760	24%	184	22%	1,421	17%	8,042	21%	2,898	22%
		16-20 hrs/wk	68	11%	702	11%	3,991	14%	1,606	14%	115	14%	826	10%	4,701	12%	1,716	13%
		21-25 hrs/wk	36	6%	354	5%	1,890	7%	734	7%	48	5%	336	4%	2,138	6%	775	6%
		26-30 hrs/wk	17	2%	140	2%	805	3%	299	3%	17	2%	153	2%	925	2%	322	2%
		30+ hrs/wk	17	3%	337	5%	1,403	5%	479	5%	34	4%	280	3%	1,675	5%	549	5%
	Total		668	100%	6,582	100%	28,801	100%	11,453	100%	874	100%	8,294	100%	38,234	100%	12,809	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	614	91%	3,938	61%	24,460	83%	10,096	87%	746	85%	4,209	51%	28,158	71%	10,489	81%
		1-5 hrs/wk	35	5%	976	15%	2,337	9%	770	7%	59	7%	1,124	13%	3,885	11%	1,110	9%
		6-10 hrs/wk	14	2%	488	7%	871	3%	277	3%	17	2%	654	8%	1,908	5%	441	4%
		11-15 hrs/wk	2	0%	257	4%	449	2%	132	1%	18	2%	419	5%	1,012	3%	219	2%
		16-20 hrs/wk	0	0%	207	3%	280	1%	81	1%	7	1%	287	3%	677	2%	128	1%
		21-25 hrs/wk	1	0%	81	1%	99	0%	33	0%	2	0%	199	2%	354	1%	55	0%
		26-30 hrs/wk	1	0%	56	1%	46	0%	10	0%	3	0%	174	2%	252	1%	56	0%
		30+ hrs/wk	1	0%	572	9%	229	1%	44	0%	19	2%	1,229	15%	1,933	6%	292	2%
	Total		668	100%	6,575	100%	28,771	100%	11,443	100%	871	100%	8,295	100%	38,179	100%	12,790	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	47	7%	572	8%	2,317	8%	755	7%	28	3%	419	5%	1,994	5%	613	5%
		1-5 hrs/wk	502	75%	4,043	60%	19,679	67%	8,168	70%	659	75%	4,888	59%	25,292	65%	8,731	67%
		6-10 hrs/wk	83	12%	1,196	19%	4,705	17%	1,832	16%	135	15%	1,958	23%	7,724	21%	2,542	21%
		11-15 hrs/wk	26	4%	384	6%	1,208	5%	424	4%	35	4%	586	7%	2,059	6%	641	5%
		16-20 hrs/wk	4	0%	167	3%	490	2%	154	1%	8	1%	219	3%	627	2%	160	1%
		21-25 hrs/wk	4	1%	85	1%	170	1%	62	1%	5	1%	68	1%	201	1%	51	0%
		26-30 hrs/wk	0	0%	39	1%	87	0%	20	0%	1	0%	49	1%	106	0%	22	0%
		30+ hrs/wk	3	0%	105	2%	175	1%	48	0%	5	1%	129	2%	290	1%	68	1%
	Total		669	100%	6,591	100%	28,831	100%	11,463	100%	876	100%	8,316	100%	38,293	100%	12,828	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	13	2%	94	2%	367	1%	96	1%	19	2%	139	2%	793	2%	225	2%
		Some	78	12%	885	15%	3,909	15%	1,293	12%	156	19%	1,172	15%	6,272	17%	1,856	15%
		Quite a bit	309	48%	2,829	43%	12,793	45%	5,046	45%	397	46%	3,366	41%	16,816	44%	5,685	45%
		Very much	257	38%	2,691	40%	11,516	39%	4,929	42%	292	33%	3,556	42%	14,136	37%	4,986	38%
	Total		657	100%	6,499	100%	28,585	100%	11,364	100%	864	100%	8,233	100%	38,017	100%	12,752	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	13	2%	160	3%	654	3%	205	2%	33	4%	354	4%	2,044	6%	680	6%
		Some	145	22%	1,165	18%	5,363	19%	2,073	19%	214	25%	1,828	23%	9,786	26%	3,317	27%
		Quite a bit	308	48%	2,683	42%	12,716	44%	5,127	45%	385	45%	3,519	43%	16,570	43%	5,631	44%
		Very much	191	28%	2,451	38%	9,719	34%	3,922	34%	227	26%	2,500	30%	9,439	25%	3,051	23%
	Total		657	100%	6,459	100%	28,452	100%	11,327	100%	859	100%	8,201	100%	37,839	100%	12,679	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Georgia

	Variable	Response Options	First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	74	11%	748	12%	2,951	11%	1,070	10%	147	18%	1,178	14%	6,603	18%	2,229	18%
		Some	214	32%	1,776	27%	8,300	29%	3,311	30%	296	34%	2,582	32%	12,763	34%	4,601	36%
		Quite a bit	220	34%	2,142	33%	9,686	34%	3,907	34%	245	28%	2,504	31%	11,108	29%	3,659	28%
		Very much	145	22%	1,799	27%	7,529	26%	3,036	26%	171	20%	1,931	23%	7,384	19%	2,222	17%
		Total	653	100%	6,465	100%	28,466	100%	11,324	100%	859	100%	8,195	100%	37,858	100%	12,711	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	210	31%	1,744	27%	6,704	24%	2,509	23%	354	41%	3,237	40%	14,556	39%	4,752	38%
		Some	273	42%	2,356	36%	11,397	40%	4,722	42%	325	38%	2,784	34%	14,233	37%	5,115	40%
		Quite a bit	116	19%	1,512	23%	7,143	25%	2,864	25%	131	15%	1,410	17%	6,449	17%	2,098	16%
		Very much	55	8%	864	14%	3,275	11%	1,244	11%	50	6%	791	10%	2,685	7%	752	6%
		Total	654	100%	6,476	100%	28,519	100%	11,339	100%	860	100%	8,222	100%	37,923	100%	12,717	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	86	13%	1,096	18%	3,566	13%	1,283	12%	158	18%	2,024	25%	8,553	23%	2,686	22%
		Some	252	38%	2,146	32%	9,850	35%	3,951	35%	326	38%	3,136	38%	14,583	38%	5,090	40%
		Quite a bit	217	34%	2,048	31%	10,123	35%	4,170	37%	268	31%	2,069	25%	10,234	27%	3,500	27%
		Very much	100	15%	1,160	18%	4,871	17%	1,890	16%	106	13%	953	12%	4,365	11%	1,386	11%
		Total	655	100%	6,450	100%	28,410	100%	11,294	100%	858	100%	8,182	100%	37,735	100%	12,662	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	24	4%	658	10%	1,341	5%	443	4%	40	5%	1,059	13%	3,483	10%	916	8%
		Some	102	15%	1,601	25%	6,283	22%	2,459	22%	191	23%	2,557	31%	10,647	28%	3,616	29%
		Quite a bit	304	47%	2,297	35%	11,534	40%	4,755	42%	369	43%	2,799	34%	14,408	38%	5,042	39%
		Very much	224	34%	1,916	30%	9,333	32%	3,675	32%	260	30%	1,770	22%	9,326	24%	3,129	24%
		Total	654	100%	6,472	100%	28,491	100%	11,332	100%	860	100%	8,185	100%	37,864	100%	12,703	100%
10g. Using computers in academic work	ENVCOMPT	Very little	17	2%	148	2%	483	2%	189	2%	8	1%	133	2%	619	2%	171	1%
		Some	76	11%	727	11%	3,444	12%	1,391	12%	91	11%	730	9%	3,472	9%	1,120	9%
		Quite a bit	216	33%	1,967	30%	9,299	33%	3,771	33%	262	30%	2,146	27%	10,720	28%	3,664	29%
		Very much	346	53%	3,623	56%	15,312	53%	6,003	53%	502	58%	5,219	63%	23,120	60%	7,767	61%
		Total	655	100%	6,465	100%	28,538	100%	11,354	100%	863	100%	8,228	100%	37,931	100%	12,722	100%
11a. Acquiring a broad general education	GNGENLED	Very little	6	1%	185	3%	560	2%	157	2%	18	2%	259	3%	1,087	3%	331	3%
		Some	95	15%	941	15%	4,226	15%	1,625	15%	112	13%	1,156	14%	5,855	16%	1,855	15%
		Quite a bit	278	44%	2,690	42%	12,310	44%	4,893	44%	312	37%	2,983	37%	14,416	38%	4,850	39%
		Very much	255	40%	2,565	39%	11,070	38%	4,547	39%	402	47%	3,712	46%	16,181	42%	5,587	43%
		Total	634	100%	6,381	100%	28,166	100%	11,222	100%	844	100%	8,110	100%	37,539	100%	12,623	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	51	8%	708	12%	2,299	9%	837	8%	48	6%	466	6%	2,724	8%	892	7%
		Some	209	33%	1,827	28%	7,788	28%	3,063	27%	187	22%	1,492	19%	8,312	22%	2,894	23%
		Quite a bit	208	34%	2,138	34%	10,375	37%	4,248	38%	269	32%	2,733	34%	12,667	34%	4,311	34%
		Very much	165	26%	1,706	26%	7,668	27%	3,058	27%	339	40%	3,436	42%	13,812	36%	4,523	36%
		Total	633	100%	6,379	100%	28,130	100%	11,206	100%	843	100%	8,127	100%	37,515	100%	12,620	100%

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University of Georgia

	Variable	Response Options	First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	37	6%	307	5%	1,682	6%	578	6%	44	5%	379	5%	1,697	5%	475	4%
		Some	155	24%	1,258	19%	7,094	26%	2,838	26%	174	21%	1,536	19%	8,235	23%	2,612	21%
		Quite a bit	269	43%	2,486	39%	11,416	40%	4,637	41%	334	40%	2,933	36%	14,541	38%	5,038	40%
		Very much	173	27%	2,338	37%	7,970	28%	3,165	27%	295	34%	3,281	41%	13,062	34%	4,498	35%
		Total	634	100%	6,389	100%	28,162	100%	11,218	100%	847	100%	8,129	100%	37,535	100%	12,623	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	58	9%	507	8%	2,964	11%	1,141	11%	60	7%	467	6%	2,600	7%	782	7%
		Some	222	34%	1,567	24%	8,460	30%	3,503	32%	181	22%	1,755	21%	9,606	26%	3,245	26%
		Quite a bit	228	37%	2,340	37%	10,136	36%	4,061	36%	335	40%	2,902	36%	13,608	36%	4,727	37%
		Very much	126	20%	1,954	31%	6,521	23%	2,465	21%	269	32%	2,994	37%	11,618	31%	3,832	30%
		Total	634	100%	6,368	100%	28,081	100%	11,170	100%	845	100%	8,118	100%	37,432	100%	12,586	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	2%	157	3%	562	2%	193	2%	15	2%	144	2%	752	2%	198	2%
		Some	78	12%	853	14%	3,967	15%	1,457	13%	82	10%	795	10%	4,127	11%	1,230	10%
		Quite a bit	287	45%	2,551	40%	11,544	41%	4,531	40%	318	38%	2,736	34%	13,255	35%	4,496	36%
		Very much	260	41%	2,818	44%	12,057	42%	5,029	44%	425	51%	4,432	54%	19,304	51%	6,656	53%
		Total	634	100%	6,379	100%	28,130	100%	11,210	100%	840	100%	8,107	100%	37,438	100%	12,580	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	23	4%	284	5%	1,187	4%	413	4%	38	4%	277	4%	1,747	5%	576	4%
		Some	144	23%	1,268	21%	5,735	20%	2,133	19%	198	23%	1,423	18%	7,460	19%	2,505	19%
		Quite a bit	262	42%	2,517	39%	11,292	40%	4,478	40%	313	37%	2,870	36%	12,975	35%	4,364	34%
		Very much	199	32%	2,297	36%	9,824	35%	4,151	37%	291	35%	3,552	43%	15,198	41%	5,131	42%
		Total	628	100%	6,366	100%	28,038	100%	11,175	100%	840	100%	8,122	100%	37,380	100%	12,576	100%
11g. Using computing and information technology	GNCMPTS	Very little	46	7%	297	5%	1,454	5%	540	5%	42	5%	275	4%	1,483	4%	493	4%
		Some	155	24%	1,138	18%	5,789	20%	2,380	21%	196	23%	1,138	14%	6,614	17%	2,355	18%
		Quite a bit	232	37%	2,257	35%	10,427	37%	4,257	38%	287	34%	2,568	32%	12,846	34%	4,428	35%
		Very much	203	32%	2,695	42%	10,468	37%	4,029	36%	319	38%	4,147	51%	16,579	45%	5,331	44%
		Total	636	100%	6,387	100%	28,138	100%	11,206	100%	844	100%	8,128	100%	37,522	100%	12,607	100%
11h. Working effectively with others	GNOTHERS	Very little	33	5%	321	6%	1,389	6%	477	5%	24	3%	282	4%	1,454	4%	387	3%
		Some	163	26%	1,400	22%	6,679	24%	2,625	24%	141	17%	1,303	16%	7,091	20%	2,260	18%
		Quite a bit	254	40%	2,440	37%	10,836	38%	4,408	39%	321	37%	2,837	35%	13,418	36%	4,699	37%
		Very much	184	29%	2,234	35%	9,251	32%	3,702	32%	361	42%	3,700	45%	15,559	40%	5,272	41%
		Total	634	100%	6,395	100%	28,155	100%	11,212	100%	847	100%	8,122	100%	37,522	100%	12,618	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	209	33%	2,349	37%	10,336	37%	3,642	33%	253	30%	3,120	38%	12,754	35%	3,835	31%
		Some	228	36%	1,824	28%	8,793	32%	3,577	32%	295	36%	2,351	29%	11,972	32%	4,163	33%
		Quite a bit	130	21%	1,256	20%	5,510	20%	2,473	22%	166	20%	1,439	18%	7,508	20%	2,747	22%
		Very much	58	10%	867	14%	3,170	12%	1,411	13%	116	14%	1,118	15%	4,946	13%	1,777	14%
		Total	625	100%	6,296	100%	27,809	100%	11,103	100%	830	100%	8,028	100%	37,180	100%	12,522	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
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Item	Variable	Response Options	First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	26	4%	336	6%	1,139	4%	413	4%	37	4%	444	6%	1,828	5%	473	4%
		Some	126	21%	1,274	20%	5,646	21%	2,076	19%	166	20%	1,501	19%	6,776	19%	2,230	18%
		Quite a bit	271	44%	2,648	42%	12,141	43%	4,894	44%	354	42%	3,057	38%	14,904	40%	5,163	41%
		Very much	197	31%	2,027	32%	8,815	31%	3,694	33%	270	33%	3,002	38%	13,573	36%	4,631	37%
		Total	620	100%	6,285	100%	27,741	100%	11,077	100%	827	100%	8,004	100%	37,081	100%	12,497	100%
11k. Understanding yourself	GNSELF	Very little	51	8%	734	12%	2,566	10%	926	9%	81	10%	1,058	13%	4,049	12%	1,199	10%
		Some	189	30%	1,549	24%	7,181	26%	2,877	26%	208	25%	1,992	25%	9,252	25%	3,124	26%
		Quite a bit	215	36%	2,157	34%	10,392	37%	4,243	38%	300	36%	2,468	30%	12,499	33%	4,389	35%
		Very much	161	26%	1,821	30%	7,580	27%	3,021	27%	240	29%	2,474	31%	11,217	30%	3,760	29%
		Total	616	100%	6,261	100%	27,719	100%	11,067	100%	829	100%	7,992	100%	37,017	100%	12,472	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	62	11%	788	13%	3,031	11%	1,148	11%	91	12%	1,066	13%	4,800	14%	1,543	13%
		Some	231	36%	1,801	28%	8,879	32%	3,637	33%	302	36%	2,263	28%	11,889	32%	4,394	35%
		Quite a bit	202	32%	2,071	33%	9,672	34%	3,971	35%	256	30%	2,550	32%	12,051	32%	4,067	32%
		Very much	126	20%	1,622	27%	6,185	22%	2,319	20%	179	22%	2,141	27%	8,366	22%	2,492	20%
		Total	621	100%	6,282	100%	27,767	100%	11,075	100%	828	100%	8,020	100%	37,106	100%	12,496	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	58	9%	674	11%	2,510	9%	891	8%	62	7%	743	10%	3,277	9%	963	8%
		Some	218	35%	1,856	30%	8,616	31%	3,401	31%	250	30%	2,011	25%	9,907	27%	3,386	27%
		Quite a bit	237	38%	2,165	35%	10,330	37%	4,262	38%	322	38%	2,837	35%	13,401	36%	4,620	37%
		Very much	109	18%	1,596	25%	6,322	23%	2,534	23%	195	24%	2,431	30%	10,554	28%	3,529	29%
		Total	622	100%	6,291	100%	27,778	100%	11,088	100%	829	100%	8,022	100%	37,139	100%	12,498	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	83	14%	984	16%	3,390	13%	1,286	13%	99	13%	1,304	17%	5,503	16%	1,717	15%
		Some	192	30%	1,628	26%	7,873	28%	3,150	29%	258	31%	2,119	26%	10,261	28%	3,547	29%
		Quite a bit	208	33%	2,010	32%	9,652	34%	3,984	36%	266	32%	2,289	29%	11,501	30%	4,075	32%
		Very much	141	23%	1,664	27%	6,861	24%	2,674	23%	206	25%	2,307	29%	9,868	26%	3,160	24%
		Total	624	100%	6,286	100%	27,776	100%	11,094	100%	829	100%	8,019	100%	37,133	100%	12,499	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	80	13%	1,240	21%	4,152	16%	1,475	15%	115	14%	1,625	21%	6,731	19%	2,108	18%
		Some	227	37%	2,093	33%	9,580	35%	3,814	35%	272	33%	2,617	32%	12,354	34%	4,339	35%
		Quite a bit	207	32%	1,795	28%	8,863	31%	3,751	33%	266	31%	2,175	27%	10,603	28%	3,691	28%
		Very much	107	18%	1,155	18%	5,180	18%	2,036	17%	175	21%	1,603	20%	7,414	19%	2,349	18%
		Total	621	100%	6,283	100%	27,775	100%	11,076	100%	828	100%	8,020	100%	37,102	100%	12,487	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	236	38%	2,508	41%	12,033	43%	4,970	45%	427	51%	4,163	52%	20,342	55%	7,308	60%
		Some	188	30%	1,578	25%	7,397	27%	2,969	27%	200	24%	1,741	22%	8,331	22%	2,712	21%
		Quite a bit	107	17%	1,190	18%	4,895	18%	1,915	17%	109	13%	1,057	13%	4,503	12%	1,389	11%
		Very much	92	15%	1,007	16%	3,464	13%	1,238	11%	92	11%	1,062	13%	3,976	11%	1,101	9%
		Total	623	100%	6,283	100%	27,789	100%	11,092	100%	828	100%	8,023	100%	37,152	100%	12,510	100%

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	Variable	Response Options	First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	20	3%	267	4%	1,359	5%	486	4%	61	7%	705	9%	3,949	11%	1,248	10%
		Fair	80	12%	1,013	17%	4,629	16%	1,849	16%	156	19%	1,591	20%	8,090	22%	2,743	22%
		Good	273	43%	2,901	45%	12,934	46%	5,172	47%	329	39%	3,199	39%	14,826	39%	4,993	39%
		Excellent	255	41%	2,163	33%	9,141	33%	3,685	33%	291	35%	2,609	31%	10,587	28%	3,623	29%
		Total	628	100%	6,344	100%	28,063	100%	11,192	100%	837	100%	8,104	100%	37,452	100%	12,607	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	7	1%	93	2%	376	2%	119	1%	10	1%	140	2%	872	3%	260	2%
		Fair	42	6%	698	12%	2,507	9%	886	8%	64	8%	876	11%	4,052	11%	1,151	10%
		Good	320	51%	3,140	50%	13,542	48%	5,260	47%	371	45%	3,825	48%	16,975	46%	5,450	44%
		Excellent	260	42%	2,421	36%	11,626	41%	4,930	43%	390	46%	3,261	39%	15,529	40%	5,734	44%
		Total	629	100%	6,352	100%	28,051	100%	11,195	100%	835	100%	8,102	100%	37,428	100%	12,595	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	2%	255	5%	726	3%	202	2%	25	3%	365	5%	1,611	5%	422	4%
		Probably no	51	8%	758	13%	2,501	9%	905	8%	64	8%	997	13%	3,969	11%	1,120	9%
		Probably yes	207	33%	2,519	40%	10,380	37%	4,064	37%	265	32%	3,148	39%	13,096	35%	4,264	35%
		Definitely yes	359	58%	2,823	42%	14,469	51%	6,031	53%	482	58%	3,598	43%	18,790	49%	6,806	53%
		Total	628	100%	6,355	100%	28,076	100%	11,202	100%	836	100%	8,108	100%	37,466	100%	12,612	100%

IPEDS: 139959

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			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	626	99%	4,643	71%	26,471	93%	10,772	95%	14	2%	21	0%	223	1%	90	1%
		20-23	8	1%	714	12%	1,373	6%	420	4%	764	90%	4,066	48%	28,817	73%	10,880	85%
		24-29	0	0%	384	7%	189	1%	41	0%	43	6%	1,792	23%	4,756	14%	1,018	9%
		30-39	0	0%	365	6%	78	0%	8	0%	15	2%	1,188	15%	2,146	7%	400	4%
		40-55	0	0%	240	4%	57	0%	7	0%	3	0%	904	12%	1,378	4%	205	2%
		Over 55	0	0%	18	0%	7	0%	1	0%	0	0%	130	2%	202	1%	22	0%
		Total	634	100%	6,364	100%	28,175	100%	11,249	100%	839	100%	8,101	100%	37,522	100%	12,615	100%
16. Your sex:	SEX	Male	153	36%	2,139	43%	10,983	50%	4,397	49%	262	42%	2,856	42%	15,652	50%	5,170	50%
		Female	481	64%	4,225	57%	17,173	50%	6,840	51%	575	58%	5,247	58%	21,847	50%	7,452	50%
		Total	634	100%	6,364	100%	28,156	100%	11,237	100%	837	100%	8,103	100%	37,499	100%	12,622	100%
17. Are you an international student or foreign national?	INTERNAT	No	609	96%	6,007	95%	26,038	93%	10,221	92%	815	97%	7,594	94%	35,494	95%	11,957	95%
		Yes	22	4%	327	5%	2,011	7%	988	8%	22	3%	499	6%	1,892	5%	626	5%
		Total	631	100%	6,334	100%	28,049	100%	11,209	100%	837	100%	8,093	100%	37,386	100%	12,583	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	0%	32	1%	177	1%	57	1%	2	0%	19	0%	225	1%	46	0%
		Asian, Asian American, or Pacific Islander	52	8%	365	5%	3,651	13%	1,678	14%	60	7%	454	5%	3,620	10%	1,380	11%
		Black or African American	38	6%	1,265	24%	1,456	6%	408	4%	56	7%	1,563	22%	2,028	5%	421	3%
		White (non-Hispanic)	459	73%	3,721	55%	18,687	65%	7,808	70%	637	76%	4,898	57%	25,650	67%	9,278	74%
		Mexican or Mexican American	7	1%	88	1%	591	2%	138	1%	4	0%	81	1%	594	2%	88	1%
		Puerto Rican	4	1%	51	1%	183	1%	44	0%	1	0%	53	1%	253	1%	49	0%
		Other Hispanic or Latino	10	2%	162	2%	877	4%	206	2%	11	1%	179	2%	1,208	4%	192	1%
		Multiracial	19	3%	264	5%	893	3%	299	3%	18	2%	248	3%	1,181	3%	348	3%
		Other	7	1%	81	1%	357	1%	107	1%	7	1%	105	1%	512	1%	145	1%
		I prefer not to respond	34	6%	321	5%	1,242	4%	481	4%	42	5%	506	6%	2,189	6%	658	6%
		Total	632	100%	6,350	100%	28,114	100%	11,226	100%	838	100%	8,106	100%	37,460	100%	12,605	100%
19. What is your current classification in college?	CLASS	Freshman/first year	587	93%	5,128	80%	24,993	87%	10,144	89%	0	0%	9	0%	33	0%	9	0%
		Sophomore	44	7%	1,097	18%	2,848	12%	994	10%	17	2%	53	1%	226	1%	53	0%
		Junior	1	0%	32	1%	186	1%	70	1%	199	24%	440	5%	2,909	9%	818	7%
		Senior	0	0%	5	0%	37	0%	8	0%	616	73%	7,432	91%	33,646	89%	11,594	91%
		Unclassified	0	0%	84	1%	55	0%	16	0%	6	1%	182	3%	686	2%	143	1%
		Total	632	100%	6,346	100%	28,119	100%	11,232	100%	838	100%	8,116	100%	37,500	100%	12,617	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	612	97%	5,621	88%	26,938	95%	10,967	97%	601	71%	3,564	43%	24,662	63%	9,472	74%
		Started elsewhere	19	3%	727	12%	1,163	5%	255	3%	236	29%	4,551	57%	12,824	37%	3,134	26%
		Total	631	100%	6,348	100%	28,101	100%	11,222	100%	837	100%	8,115	100%	37,486	100%	12,606	100%

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	First-Year Students										Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	4	1%	576	9%	310	1%	65	1%	19	2%	943	12%	1,617	5%	358	3%
	COMCOL05	Community or junior college	20	3%	349	6%	1,598	6%	433	4%	161	20%	2,763	35%	11,678	35%	2,484	21%
	FOUR05	4-year college other than this one	27	4%	534	9%	1,355	5%	430	4%	194	23%	3,146	39%	7,822	22%	2,092	18%
	NONE05	None	569	92%	4,904	77%	24,187	86%	10,004	90%	502	60%	2,822	34%	19,549	50%	8,173	64%
	OCOL1_05	Other	7	1%	224	4%	557	2%	209	2%	15	2%	312	4%	1,231	4%	364	3%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	631	100%	6,120	96%	27,757	99%	11,109	99%	829	99%	7,559	93%	36,238	96%	12,330	98%
		Yes	0	0%	198	4%	280	1%	101	1%	8	1%	485	7%	1,189	4%	268	2%
	Total	631	100%	6,318	100%	28,037	100%	11,210	100%	837	100%	8,044	100%	37,427	100%	12,598	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	100	45%	203	69%	69	68%	2	24%	268	56%	685	56%	165	59%
		Yes	0	0%	97	55%	77	31%	32	32%	6	76%	216	44%	499	44%	102	41%
	Total	0	0%	197	100%	280	100%	101	100%	8	100%	484	100%	1,184	100%	267	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	2%	682	11%	470	2%	125	1%	37	5%	1,619	21%	4,187	13%	1,011	9%
		Full-time	621	98%	5,665	89%	27,638	98%	11,099	99%	800	95%	6,493	79%	33,294	87%	11,598	91%
	Total	632	100%	6,347	100%	28,108	100%	11,224	100%	837	100%	8,112	100%	37,481	100%	12,609	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	631	100%	6,239	99%	27,809	99%	11,134	99%	834	100%	7,802	97%	36,476	97%	12,453	99%
		Yes	1	0%	82	1%	242	1%	74	1%	3	0%	240	3%	946	3%	153	1%
	Total	632	100%	6,321	100%	28,051	100%	11,208	100%	837	100%	8,042	100%	37,422	100%	12,606	100%	

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			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	554	90%	5,303	85%	24,351	88%	9,876	89%	724	87%	6,777	85%	32,090	86%	10,955	87%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	11	2%	194	3%	710	3%	268	3%	19	2%	193	2%	791	2%	240	2%
	DISMOBIL	Yes, I have a mobility impairment	2	0%	32	1%	80	0%	35	0%	2	0%	77	1%	225	1%	51	0%
	DISLEARN	Yes, I have a learning disability	3	0%	127	2%	311	1%	88	1%	7	1%	150	2%	622	2%	157	1%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	8	2%	187	3%	613	3%	219	2%	21	3%	281	4%	1,076	3%	331	3%
	DISMENT	Yes, I have a mental health disorder	9	1%	114	2%	491	2%	187	2%	21	3%	159	2%	924	2%	357	3%
	DISMED	Yes, I have a medical disability not listed above	7	1%	88	1%	260	1%	82	1%	13	1%	113	1%	424	1%	126	1%
	DISOTHER	Yes, I have another disability	40	7%	555	9%	2,023	8%	734	7%	66	8%	722	9%	3,080	8%	971	8%
	DISREFUS	I choose not to answer	20	3%	317	5%	1,070	4%	381	4%	35	4%	374	5%	1,471	4%	424	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	461	73%	5,772	92%	24,627	88%	9,771	88%	636	76%	7,178	89%	32,809	88%	10,913	88%
		Yes	169	27%	559	8%	3,426	12%	1,438	12%	202	24%	921	11%	4,633	12%	1,682	12%
		Total	630	100%	6,331	100%	28,053	100%	11,209	100%	838	100%	8,099	100%	37,442	100%	12,595	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	606	96%	6,120	96%	26,985	96%	10,790	97%	822	98%	7,927	98%	36,630	98%	12,295	98%
		Yes	23	4%	207	4%	1,026	4%	407	3%	17	2%	156	2%	761	2%	288	2%
		Total	629	100%	6,327	100%	28,011	100%	11,197	100%	839	100%	8,083	100%	37,391	100%	12,583	100%

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NSSE 2011 Background Item Frequency Distributions ^a
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			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	1%	144	2%	405	2%	123	1%	2	0%	31	0%	103	0%	29	0%
		C	9	2%	195	3%	756	3%	295	3%	3	0%	162	2%	734	2%	214	2%
		C+	15	3%	386	7%	1,149	4%	435	4%	14	2%	417	5%	1,360	4%	367	3%
		B-	50	8%	493	9%	1,872	7%	722	7%	45	6%	688	9%	2,448	7%	749	6%
		B	119	18%	1,274	20%	5,405	19%	2,185	20%	158	19%	1,654	21%	7,165	19%	2,295	18%
		B+	118	19%	1,300	20%	5,454	19%	2,255	20%	210	25%	1,638	20%	7,864	21%	2,794	22%
		A-	140	23%	1,094	16%	6,084	21%	2,648	23%	211	25%	1,346	16%	8,352	21%	3,372	26%
		A	174	27%	1,456	22%	6,932	25%	2,540	23%	195	23%	2,156	26%	9,414	25%	2,783	23%
	Total		629	100%	6,342	100%	28,057	100%	11,203	100%	838	100%	8,092	100%	37,440	100%	12,603	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	591	94%	2,812	45%	21,642	73%	9,183	79%	79	10%	690	8%	4,126	11%	1,191	9%
		Residence, walking distance	6	1%	295	5%	2,091	8%	859	9%	245	30%	1,037	13%	13,676	33%	6,875	52%
		Residence, driving distance	30	5%	2,942	46%	3,601	16%	809	9%	487	58%	5,861	73%	17,566	51%	3,903	34%
		Fraternity or sorority house	0	0%	13	0%	315	1%	226	2%	16	2%	87	1%	839	2%	355	3%
		None of the above	0	0%	243	4%	303	1%	85	1%	8	1%	396	5%	1,136	3%	247	2%
		Total		627	100%	6,305	100%	27,952	100%	11,162	100%	835	100%	8,071	100%	37,343	100%	12,571
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	22	4%	632	10%	1,297	5%	371	4%	44	5%	869	11%	2,169	6%	454	4%
		Graduated from HS	70	11%	1,696	29%	4,711	17%	1,600	15%	111	13%	2,054	26%	6,773	19%	2,021	16%
		Attended, no degree	75	12%	956	15%	3,221	12%	1,056	10%	100	12%	1,220	15%	4,483	12%	1,266	10%
		Completed Associate's	52	8%	548	8%	2,067	7%	820	7%	60	7%	621	8%	2,861	8%	961	8%
		Completed Bachelor's	228	37%	1,477	23%	9,028	32%	3,879	35%	291	36%	1,918	24%	11,115	30%	3,994	32%
		Completed Master's	118	19%	682	10%	5,012	17%	2,150	18%	139	16%	951	12%	6,148	16%	2,292	18%
		Completed Doctorate	56	9%	243	4%	2,486	9%	1,244	11%	90	11%	363	4%	3,618	9%	1,537	12%
Total		621	100%	6,234	100%	27,822	100%	11,120	100%	835	100%	7,996	100%	37,167	100%	12,525	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	17	3%	489	8%	1,041	4%	316	3%	27	3%	721	9%	1,802	5%	395	3%
		Graduated from HS	74	12%	1,366	22%	4,126	15%	1,426	13%	97	12%	1,972	24%	6,750	19%	2,013	16%
		Attended, no degree	70	11%	1,188	19%	3,499	13%	1,151	11%	115	13%	1,372	17%	4,880	13%	1,363	11%
		Completed Associate's	63	9%	856	14%	3,230	12%	1,309	12%	81	9%	980	12%	4,596	12%	1,532	13%
		Completed Bachelor's	249	41%	1,580	25%	10,312	36%	4,414	39%	307	37%	1,884	23%	12,013	32%	4,439	35%
		Completed Master's	126	20%	698	11%	4,637	16%	2,008	18%	168	20%	988	12%	5,935	15%	2,232	18%
		Completed Doctorate	25	4%	93	1%	1,053	4%	531	5%	40	5%	125	2%	1,307	3%	577	4%
Total		624	100%	6,270	100%	27,898	100%	11,155	100%	835	100%	8,042	100%	37,283	100%	12,551	100%	

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NSSE 2011 Background Item Frequency Distributions ^a
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			First-Year Students								Seniors							
			UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers		UGA		Georgia System		Carnegie Class		NSSE 2011 UGA peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	77	12%	571	9%	2,899	10%	1,074	10%	130	15%	958	12%	4,985	13%	1,693	13%
		Biological Science	112	19%	626	10%	3,418	12%	1,381	13%	82	10%	496	6%	3,752	10%	1,483	12%
		Business	81	14%	806	14%	3,933	15%	1,460	13%	160	21%	1,458	19%	5,541	15%	1,538	12%
		Education	36	5%	541	8%	1,173	4%	430	4%	54	6%	930	11%	1,742	5%	424	3%
		Engineering	7	1%	571	9%	4,129	17%	1,967	20%	5	1%	672	8%	5,037	15%	1,972	18%
		Physical Science	23	4%	241	4%	1,186	4%	540	5%	13	2%	274	4%	1,612	5%	605	5%
		Professional	62	9%	1,113	16%	2,683	9%	928	8%	42	4%	1,051	12%	3,063	8%	911	7%
		Social Science	110	18%	629	10%	3,309	12%	1,311	11%	176	21%	1,025	14%	5,980	16%	2,081	15%
		Other	103	16%	813	15%	3,596	13%	1,369	13%	166	20%	1,116	14%	5,316	14%	1,776	15%
		Undecided	7	1%	238	4%	1,120	4%	464	4%	1	0%	5	0%	12	0%	0	0%
	Total		618	100%	6,149	100%	27,446	100%	10,924	100%	829	100%	7,985	100%	37,040	100%	12,483	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	57	27%	234	18%	1,706	21%	840	23%	65	33%	178	15%	2,090	22%	880	27%
		Biological Science	10	5%	62	4%	491	6%	257	7%	9	5%	45	4%	504	6%	219	7%
		Business	21	11%	203	16%	1,244	18%	421	13%	28	17%	266	23%	1,500	18%	380	14%
		Education	5	2%	110	8%	227	3%	91	3%	5	2%	110	8%	262	3%	70	2%
		Engineering	0	0%	53	4%	387	6%	232	7%	0	0%	28	2%	258	3%	112	4%
		Physical Science	13	8%	82	6%	556	8%	295	9%	4	2%	90	8%	717	9%	285	10%
		Professional	15	7%	170	11%	573	7%	220	6%	10	4%	85	7%	386	5%	110	3%
		Social Science	59	29%	170	13%	1,474	18%	754	20%	56	28%	208	18%	2,172	24%	855	24%
		Other	25	11%	153	14%	807	11%	356	10%	16	9%	117	10%	797	9%	256	9%
		Undecided	0	0%	58	4%	176	3%	59	2%	1	0%	54	4%	105	1%	18	1%
	Total		205	100%	1,295	100%	7,641	100%	3,525	100%	194	100%	1,181	100%	8,791	100%	3,185	100%
- Institution reported: Gender	GENDER	Male	203	38%	2,558	43%	12,752	50%	5,017	50%	326	44%	3,197	42%	17,640	50%	5,796	51%
		Female	596	62%	5,000	57%	19,714	50%	7,730	50%	666	56%	5,866	58%	24,294	50%	8,215	49%
		Total	799	100%	7,558	100%	32,466	100%	12,747	100%	992	100%	9,063	100%	41,934	100%	14,011	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	50	6%	1,684	27%	1,774	6%	457	5%	66	6%	2,047	26%	2,449	7%	412	3%
		Am. Ind./Alaska Native	1	0%	22	0%	101	0%	41	0%	3	0%	20	0%	160	0%	42	0%
		Asian/Pacific Islander	62	8%	364	5%	3,176	11%	987	8%	62	6%	454	5%	4,125	12%	1,083	9%
		Caucasian/White	587	74%	4,359	54%	19,332	64%	7,679	71%	803	81%	5,500	58%	25,309	66%	8,298	76%
		Hispanic	36	5%	394	5%	1,897	7%	519	5%	28	3%	398	4%	2,178	7%	394	3%
		Other	0	0%	1	0%	16	0%	14	0%	0	0%	6	0%	6	0%	3	0%
		Foreign	6	1%	128	1%	1,589	5%	866	8%	9	1%	138	2%	949	2%	371	3%
		Multi-racial	27	3%	207	3%	651	2%	217	2%	8	1%	200	2%	509	1%	83	1%
		Unknown	30	3%	392	6%	1,095	4%	234	2%	13	1%	293	3%	1,497	4%	454	4%
	Total		799	100%	7,551	100%	29,631	100%	11,014	100%	992	100%	9,056	100%	37,182	100%	11,140	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	3	0%	931	13%	899	4%	108	1%	37	4%	2,295	27%	4,627	14%	878	8%
		Full-time	796	100%	6,627	87%	31,567	96%	12,639	99%	955	96%	6,768	73%	37,307	86%	13,133	92%
		Total	799	100%	7,558	100%	32,466	100%	12,747	100%	992	100%	9,063	100%	41,934	100%	14,011	100%

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NSSE 2011 Frequency Distributions ^a
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			First-Year Students				Seniors			
			UGA		Georgia System		UGA		Georgia System	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
1.	USG1101	0 (Go to question 3)	3	1%	609	10%	6	1%	998	13%
		1	71	12%	1,919	30%	191	24%	1,877	24%
		2	372	61%	2,227	37%	327	40%	2,024	26%
		3	130	21%	729	12%	88	11%	888	11%
		4 or more times	35	6%	648	11%	203	24%	2,006	26%
		Total	611	100%	6,132	100%	815	100%	7,793	100%
2a.	USG1102a	Strongly disagree	19	3%	196	4%	45	6%	376	6%
		Disagree	43	7%	420	8%	78	10%	648	10%
		Agree	293	51%	2,763	52%	380	50%	3,220	49%
		Strongly Agree	221	38%	1,851	35%	264	34%	2,190	33%
		Not applicable	1	0%	66	1%	1	0%	158	2%
		Total	577	100%	5,296	100%	768	100%	6,592	100%
2b.	USG1102b	Strongly disagree	18	3%	209	4%	43	6%	322	5%
		Disagree	47	8%	451	9%	87	11%	551	8%
		Agree	262	46%	2,101	40%	258	35%	2,197	34%
		Strongly Agree	151	26%	1,358	26%	182	24%	1,605	24%
		Not applicable	96	17%	1,149	22%	195	25%	1,904	28%
		Total	574	100%	5,268	100%	765	100%	6,579	100%
2c.	USG1102c	Strongly disagree	19	3%	247	5%	70	9%	506	8%
		Disagree	72	13%	499	10%	129	17%	814	12%
		Agree	188	33%	1,843	35%	274	36%	2,349	36%
		Strongly Agree	113	20%	1,104	21%	154	20%	1,488	22%
		Not applicable	182	30%	1,584	30%	138	18%	1,423	22%
		Total	574	100%	5,277	100%	765	100%	6,580	100%
2d.	USG1102d	Strongly disagree	27	5%	316	6%	77	10%	547	9%
		Disagree	106	19%	729	14%	151	20%	984	15%
		Agree	194	34%	1,970	37%	227	30%	2,105	32%
		Strongly Agree	94	16%	1,098	21%	125	16%	1,247	19%
		Not applicable	155	27%	1,165	22%	189	24%	1,710	25%
		Total	576	100%	5,278	100%	769	100%	6,593	100%
3.	USG1103	Strongly disagree	6	1%	175	3%	29	4%	668	9%
		Disagree	44	7%	736	13%	104	13%	1,669	22%
		Agree	386	66%	3,614	61%	443	57%	3,865	50%
		Strongly Agree	148	26%	1,366	24%	201	26%	1,395	18%
		Total	584	100%	5,891	100%	777	100%	7,597	100%

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			First-Year Students				Seniors				
			UGA		Georgia System		UGA		Georgia System		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
4a.	That your job responsibilities interfered with your coursework	USG1104a	Not at all	62	12%	807	15%	85	11%	794	11%
			Rarely	66	12%	807	14%	152	19%	1,436	19%
			Occasionally	78	14%	1,232	21%	245	33%	2,581	34%
			Frequently	25	4%	585	10%	92	12%	1,438	19%
			Not applicable	334	58%	2,339	41%	190	25%	1,242	16%
			Total	565	100%	5,770	100%	764	100%	7,491	100%
4b.	That your family responsibilities interfered with your coursework	USG1104b	Not at all	194	36%	1,576	29%	221	29%	1,418	20%
			Rarely	168	29%	1,513	25%	256	35%	2,096	28%
			Occasionally	88	14%	1,449	25%	187	24%	2,380	31%
			Frequently	23	4%	604	10%	47	6%	1,228	16%
			Not applicable	92	17%	617	11%	49	6%	347	5%
			Total	565	100%	5,759	100%	760	100%	7,469	100%
4c.	That financial difficulties interfered with your coursework	USG1104c	Not at all	191	35%	1,568	27%	248	33%	1,587	21%
			Rarely	152	27%	1,366	23%	185	25%	1,780	24%
			Occasionally	116	19%	1,494	26%	191	25%	2,309	31%
			Frequently	48	8%	879	15%	94	12%	1,555	21%
			Not applicable	58	10%	438	8%	40	5%	250	3%
			Total	565	100%	5,745	100%	758	100%	7,481	100%
4d.	That your social life interfered with your coursework	USG1104d	Not at all	86	15%	1,597	29%	126	16%	2,267	32%
			Rarely	178	32%	1,745	30%	271	36%	2,497	33%
			Occasionally	235	42%	1,715	29%	275	36%	1,938	25%
			Frequently	62	10%	555	9%	84	12%	594	8%
			Not applicable	4	1%	149	3%	6	1%	186	3%
			Total	565	100%	5,761	100%	762	100%	7,482	100%
4e.	That you lacked the computer skills necessary to complete your assignments	USG1104e	Not at all	368	66%	3,846	68%	493	65%	4,922	67%
			Rarely	149	26%	1,077	18%	201	26%	1,544	20%
			Occasionally	35	6%	510	9%	56	8%	654	8%
			Frequently	7	1%	145	2%	4	1%	141	2%
			Not applicable	6	1%	185	3%	8	1%	209	3%
			Total	565	100%	5,763	100%	762	100%	7,470	100%
4f.	That you lacked the math skills necessary to complete your assignments	USG1104f	Not at all	309	56%	2,803	50%	442	58%	4,157	57%
			Rarely	134	23%	1,321	22%	214	28%	1,810	24%
			Occasionally	78	13%	1,060	18%	76	10%	960	12%
			Frequently	29	5%	411	8%	12	2%	299	4%
			Not applicable	17	3%	169	3%	19	2%	253	4%
			Total	567	100%	5,764	100%	763	100%	7,479	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
4g.	USG1104g	That you lacked the writing skills necessary to complete your assignments	Not at all	321	57%	3,219	56%	504	66%	4,871	65%
		Rarely	155	27%	1,433	25%	183	24%	1,640	21%	
		Occasionally	69	12%	770	14%	56	8%	638	8%	
		Frequently	16	3%	221	4%	13	2%	171	2%	
		Not applicable	5	1%	120	2%	6	1%	171	2%	
		Total		566	100%	5,763	100%	762	100%	7,491	100%
5.	USG1105	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	My own resources (savings from work, work-study income, etc.)	15	3%	283	5%	42	6%	731	10%
		Family (parents, relatives, spouse/sig other, etc.)	256	46%	1,416	22%	255	34%	1,267	16%	
		Aid which need not be repaid (grants, scholarships, military funding, etc.)	219	39%	2,418	42%	296	38%	2,342	30%	
		Aid which must be repaid (loans, etc.)	75	13%	1,521	29%	164	21%	3,032	42%	
		Other	2	0%	102	2%	4	1%	116	2%	
Total		567	100%	5,740	100%	761	100%	7,488	100%		
6.	USG1106	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	Strongly disagree	80	15%	750	13%	136	19%	952	12%
		Disagree	187	33%	1,775	30%	281	36%	2,339	31%	
		Agree	168	29%	1,644	29%	185	24%	2,107	28%	
		Strongly Agree	72	13%	812	15%	77	11%	1,148	16%	
		Not applicable	60	10%	750	13%	81	11%	932	13%	
Total		567	100%	5,731	100%	760	100%	7,478	100%		
7.	USG1107	How much student loan debt do you expect to have when you leave college? (Choose one.)	No debt expected	266	48%	2,260	36%	395	53%	2,470	31%
		\$1-\$5,000	84	14%	743	13%	64	8%	509	7%	
		\$5,001-\$15,000	123	21%	1,213	23%	141	18%	1,330	17%	
		\$15,001-\$30,000	64	12%	993	18%	114	15%	1,876	26%	
		More than \$30,000	28	4%	530	9%	47	6%	1,293	19%	
		Total		565	100%	5,739	100%	761	100%	7,478	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2011 Frequency Distributions ^a
University System of Georgia
University of Georgia

	Variable	Response Options	First-Year Students				Seniors				
			UGA		Georgia System		UGA		Georgia System		
			Count	%	Count	%	Count	%	Count	%	
8.	USG1108	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	I was not HOPE Scholarship eligible when admitted to this college.	52	9%	2,278	43%	98	13%	3,287	45%
		I was HOPE Scholarship eligible, but I would have attended this college with or without the HOPE Scholarship.	162	29%	1,650	28%	298	39%	2,583	34%	
		I could only attend this college with the HOPE Scholarship, but could have attended elsewhere without the HOPE Scholarship.	234	41%	591	10%	210	28%		468	6%
		I could not have attended any college at all without the HOPE Scholarship.	119	20%	1,184	20%	152	20%	1,095	14%	
		Total	567	100%	5,703	100%	758	100%	7,433	100%	
9.	USG1109	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	Not important	3	1%	150	3%	28	5%	625	9%
		Somewhat important	23	4%	374	7%	77	10%	559	7%	
		Very important	111	20%	1,079	19%	190	25%	1,016	13%	
		Essential	381	67%	2,921	50%	352	46%	1,973	26%	
		Not applicable	47	8%	1,174	22%	111	15%	3,256	45%	
Total	565	100%	5,698	100%	758	100%	7,429	100%			
10.	USG1110	What was your primary reason for attending this college? (Choose one.)	Complete a certificate program	23	4%	259	4%	14	2%	143	2%
		Obtain an associate degree	10	2%	306	6%	1	0%	92	1%	
		Transfer to another college or university	13	2%	914	16%	11	1%	238	3%	
		Obtain a bachelor's degree	503	90%	3,693	64%	703	92%	6,292	84%	
		Obtain or upgrade job-related skills	4	1%	82	1%	5	1%	88	1%	
		Self-improvement/personal adjustment	11	2%	345	7%	20	3%	243	3%	
		Change careers	0	0%	98	2%	5	1%	366	5%	
Total	564	100%	5,697	100%	759	100%	7,462	100%			
11.	USG1111	How satisfied are you with this college in general? (Choose one.)	Very dissatisfied	3	1%	91	2%	4	1%	131	2%
		Dissatisfied	12	2%	175	4%	30	4%	308	4%	
		Neutral	52	8%	913	17%	59	8%	1,021	14%	
		Satisfied	246	44%	2,430	43%	285	37%	3,247	44%	
		Very satisfied	252	45%	2,103	35%	383	50%	2,761	36%	
Total	565	100%	5,712	100%	761	100%	7,468	100%			

IPEDS: 139959

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