

**For me, advisement involves staying flexible and celebrating each advisee's uniqueness and curiosity. Learning what questions to ask and what questions not to ask are both important. In general, open-ended inquiries that can't be answered with a mere "yes" or "no" and that foster introspection are more effective because I learn more about my students' long-term academic goals and career aspirations. Ultimately, decisions are the students' to make. My responsibility is to inform my students about all of the options they have in each situation. I care deeply that my students feel confident about the decisions they make. When the student does make a decision, I support it unconditionally and follow up with inquiries to see how the plan is developing. Sharing the hope and excitement of my students as they successfully complete challenging academic programs, secure their first internships or jobs, and launch their careers is the greatest personal honor I could ever receive.**

**Dr. Diane Hodson**

**College of Family and Consumer Sciences**

**Child and Family Development**

**2000-2001 Outstanding Undergraduate Academic Advisor/Mentor**

**Non-tenure-track category**