

BCSSE

beginning college survey
of student engagement

University of Georgia

BCSSE

Institutional Report 2010

Beginning College Survey of Student Engagement (BCSSE) **A Look at UGA's 2010 Incoming Freshmen**

UGA has participated in the National Survey of Student Engagement (NSSE) for several years. This survey is given to freshmen and seniors in the spring semester, and results are compared to previous UGA student results and to our peers. The survey asks about participation in programs and activities that institutions provide for learning and personal development, and the results provide an estimate of how undergraduates spend their time and what they gain from attending college. UGA uses our data to identify aspects of the undergraduate experience inside and outside the classroom that can be improved through changes in policies and practices more consistent with good practices in undergraduate education.

During the summer of 2010, incoming freshmen were asked to complete the companion Beginning College Survey of Students Engagement (BCSSE). This survey asked about entering college students' high school academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the first college year. These new students will be asked to take the NSSE survey at the end of the first college year (spring 2011), and their answers will be paired in order to provide an in-depth understanding of first-year student engagement at UGA and point to possible changes in policies and procedures to enhance students' experiences.

3,095 incoming UGA freshmen took BCSSE in the summer of 2010, representing 62% of the freshmen class. A slightly higher percentage of females and Caucasian students responded than the percentages in the freshmen class. Tables containing the response frequencies are on the following pages. *The BCSSE results show that incoming UGA students are prepared for and optimistic about college.*

BCSSE calculates scores on six academic scales, which provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. The scale scores range from 0 to 10 (low to high).

- UGA freshmen showed moderate levels of high school academic engagement (females slightly more than males), expected academic engagement in their first year of college, and expected academic difficulty during their first year.
- Incoming students are moderately sure that they will persist in the face of academic adversity, and believe that they are academically prepared for college.
- UGA freshmen feel that UGA should provide a challenging yet supportive environment. Females believe this type of environment is more important than do males.

SCALE	UGA Mean	Participating Doctoral Institutions Mean
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	5.92	5.53
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	5.98	6.09
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	7.18	7.19
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	5.24	5.02
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	7.54	7.29
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	7.44	7.38

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2010* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Where to Find More Information

To see a sample of the *BCSSE 2010-NSSE 2011 Combined Report*, go to: bcsse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.

	Respondents¹	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	3095	100
Mode of Completion		
Paper	0	0
Web	3095	100
When Student Completed BCSSE		
Before attending orientation	2400	78
While attending orientation	7	0
After attending orientation	660	21
Not applicable, not attending orientation	4	0
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	2923	99
Less than full-time	15	1
<i>Gender</i>		
Female	2027	65
Male	1068	35
<i>Race/Ethnicity</i>		
American Indian or other Native American	6	0
Asian, Asian American, or Pacific Islander	341	12
Black or African American	232	8
White (non-Hispanic)	2066	70
Mexican or Mexican American	33	1
Puerto Rican	12	0
Other Hispanic or Latino	54	2
Multiracial	83	3
Other	29	1
I prefer not to respond	90	3
<i>High School Graduation Year</i>		
2007 or earlier	1	0
2008	1	0
2009	14	0
2010	3058	99
<i>First Generation Status²</i>		
Yes	516	18
No	2358	82
<i>International or Foreign National Student</i>		
Yes	98	3
No	2840	97

¹ Student reported characteristics for all BCSSE 2010 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.



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Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

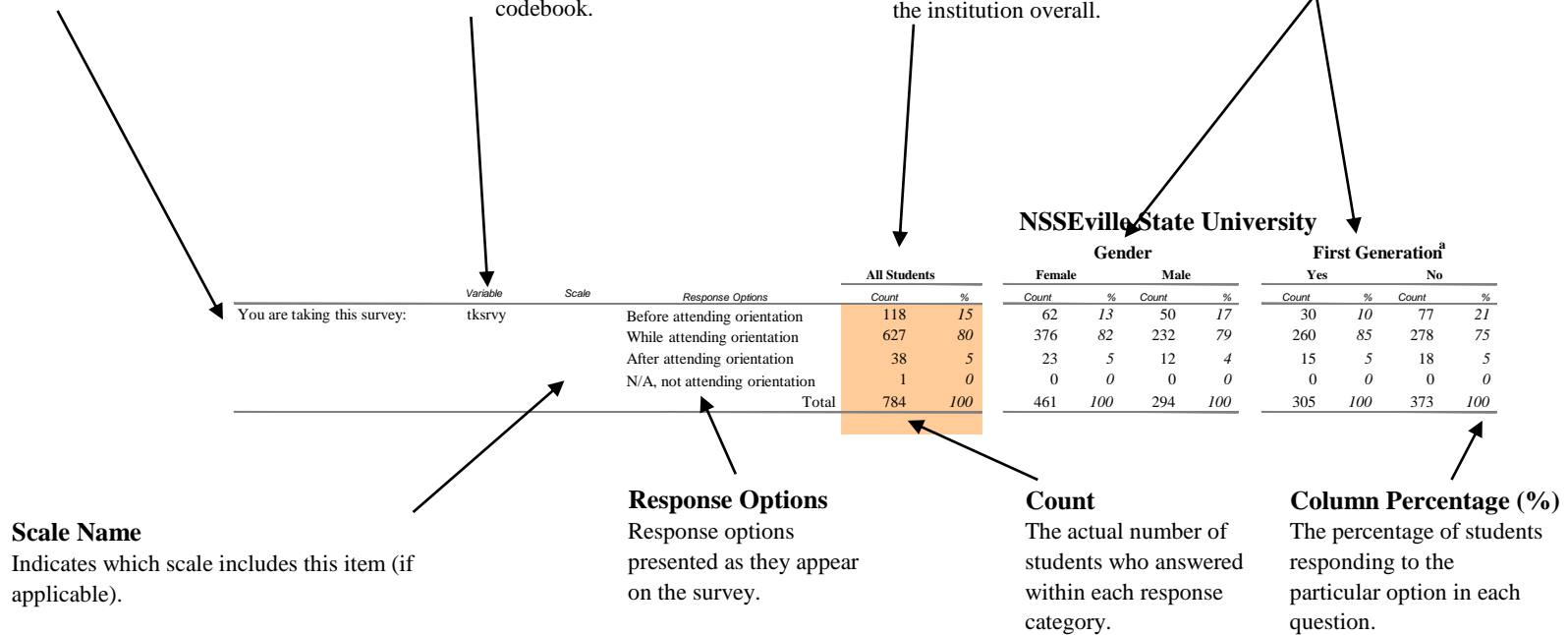
The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



	Variable	Scale	Response Options	All Students		NSSEville State University							
				Count	%	Gender		First Generation ^a					
				Female	Male	Yes	No						
				Count	%	Count	%	Count	%				
You are taking this survey:	tksvy		Before attending orientation	118	15	62	13	50	17	30	10	77	21
			While attending orientation	627	80	376	82	232	79	260	85	278	75
			After attending orientation	38	5	23	5	12	4	15	5	18	5
			N/A, not attending orientation	1	0	0	0	0	0	0	0	0	0
			Total	784	100	461	100	294	100	305	100	373	100

Scale Name

Indicates which scale includes this item (if applicable).

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	2,400	78	1,577	78	823	78
			While attending orientation	7	0	4	0	3	0
			After attending orientation	660	21	426	21	234	22
			N/A, not attending orientation	4	0	3	0	1	0
			Total	3,071	100	2,010	100	1,061	100
1. Please write in the year you graduated from high school. (for example, "2010"):	hgradyr_r		2007 or earlier	1	0	0	0	1	0
			2008	1	0	1	0	0	0
			2009	14	0	8	0	6	1
			2010	3,058	99	2,001	100	1,057	99
			Total	3,074	100	2,010	100	1,064	100
2. From which type of high school did you graduate? (Select only one.)	htype		Public	2,516	82	1,651	82	865	81
			Private, religiously-affiliated	342	11	210	10	132	12
			Private, independent	213	7	150	7	63	6
			Home school	9	0	6	0	3	0
			Other (e.g., GED)	3	0	2	0	1	0
			Total	3,083	100	2,019	100	1,064	100
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0	0	0	0	0
			C	0	0	0	0	0	0
			C+	2	0	1	0	1	0
			B-	4	0	3	0	1	0
			B	57	2	39	2	18	2
			B+	276	9	158	8	118	11
			A-	1,155	38	766	38	389	37
			A	1,581	51	1,049	52	532	50
			Grades not used	1	0	0	0	1	0
Total	3,076	100	2,016	100	1,060	100			

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?									
a. Algebra II	halg		Did not pass	3	0	2	0	1	0
			Passed	3,042	99	1,991	99	1,051	100
			Did not take	16	1	12	1	4	0
			Total	3,061	100	2,005	100	1,056	100
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	4	0	2	0	2	0
			Passed	2,915	96	1,898	95	1,017	97
			Did not take	130	4	97	5	33	3
			Total	3,049	100	1,997	100	1,052	100
c. Calculus	hcalc		Did not pass	14	0	9	0	5	0
			Passed	1,953	66	1,224	63	729	71
			Did not take	997	34	710	37	287	28
			Total	2,964	100	1,943	100	1,021	100
d. Probability or Statistics	hstats		Did not pass	5	0	5	0	0	0
			Passed	1,043	37	649	35	394	41
			Did not take	1,777	63	1,212	65	565	59
			Total	2,825	100	1,866	100	959	100
5. During <u>high school</u> , how many years of the following subjects did you complete?									
a. English/Literature	heng		0 years	0	0	0	0	0	0
			1 year	2	0	0	0	2	0
			2 years	3	0	3	0	0	0
			3 years	19	1	10	0	9	1
			4 years	2,858	93	1,876	94	982	93
			5 or more years	178	6	116	6	62	6
			Total	3,060	100	2,005	100	1,055	100
b. Math	hmath		0 years	0	0	0	0	0	0
			1 year	0	0	0	0	0	0
			2 years	4	0	4	0	0	0
			3 years	111	4	83	4	28	3
			4 years	2,354	77	1,567	78	787	75
			5 or more years	584	19	346	17	238	23
Total	3,053	100	2,000	100	1,053	100			

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE 2010 Frequency Distributions

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
c. Science	hsci		0 years	0	0	0	0	0	0
			1 year	0	0	0	0	0	0
			2 years	9	0	8	0	1	0
			3 years	617	20	435	22	182	17
			4 years	1,956	64	1,258	63	698	67
			5 or more years	461	15	293	15	168	16
			Total	3,043	100	1,994	100	1,049	100
d. History/Social Sciences	hhist		0 years	0	0	0	0	0	0
			1 year	1	0	0	0	1	0
			2 years	21	1	17	1	4	0
			3 years	521	17	356	18	165	16
			4 years	2,075	68	1,372	69	703	67
			5 or more years	427	14	251	13	176	17
			Total	3,045	100	1,996	100	1,049	100
e. Foreign Language	hforlan		0 years	4	0	2	0	2	0
			1 year	93	3	67	3	26	2
			2 years	800	26	502	25	298	28
			3 years	1,112	36	718	36	394	37
			4 years	857	28	588	29	269	26
			5 or more years	189	6	125	6	64	6
			Total	3,055	100	2,002	100	1,053	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?									
a. Advanced Placement (AP) classes	hapcl		0 classes	137	5	92	5	45	4
			1 class	155	5	105	5	50	5
			2 classes	241	8	153	8	88	8
			3 classes	395	13	268	13	127	12
			4 classes	503	17	337	17	166	16
			5 or more classes	1,606	53	1,032	52	574	55
			Total	3,037	100	1,987	100	1,050	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	249	8	158	8	91	9
			1 class	109	4	70	4	39	4
			2 classes	194	6	128	7	66	6
			3 classes	149	5	98	5	51	5
			4 classes	194	6	132	7	62	6
			5 or more classes	2,103	70	1,381	70	722	70
			Total	2,998	100	1,967	100	1,031	100

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
c. College courses for credit	hcoll		0 classes	1,942	68	1,295	69	647	67
			1 class	184	6	120	6	64	7
			2 classes	211	7	131	7	80	8
			3 classes	103	4	69	4	34	4
			4 classes	113	4	76	4	37	4
			5 or more classes	301	11	196	10	105	11
			Total	2,854	100	1,887	100	967	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?									
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	11	0	3	0	8	1
			Very little	110	4	65	3	45	4
			Some	569	19	316	16	253	24
			Quite a bit	1,145	38	732	37	413	39
			Very much	1,211	40	882	44	329	31
			Total	3,046	100	1,998	100	1,048	100
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	175	6	85	4	90	9
			Very little	761	25	442	22	319	31
			Some	1,071	35	697	35	374	36
			Quite a bit	572	19	419	21	153	15
			Very much	453	15	347	17	106	10
			Total	3,032	100	1,990	100	1,042	100
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	9	0	6	0	3	0
			Very little	74	2	46	2	28	3
			Some	453	15	280	14	173	17
			Quite a bit	1,036	34	645	32	391	37
			Very much	1,465	48	1,015	51	450	43
			Total	3,037	100	1,992	100	1,045	100
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	228	7	163	8	65	6
			Very little	828	27	529	26	299	29
			Some	1,083	36	686	34	397	38
			Quite a bit	553	18	374	19	179	17
			Very much	355	12	247	12	108	10
			Total	3,047	100	1,999	100	1,048	100

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	Variable	Scale	Response Options	All Students		Gender				
				Count	%	Female		Male		
				Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?										
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	27	1	7	0	20	2
				1-5 hours per week	787	26	449	23	338	32
				6-10 hours per week	816	27	542	27	274	26
				11-15 hours per week	663	22	463	23	200	19
				16-20 hours per week	368	12	254	13	114	11
				21-25 hours per week	197	6	143	7	54	5
				26-30 hours per week	104	3	82	4	22	2
				More than 30 hours per week	73	2	48	2	25	2
				Total	3,035	100	1,988	100	1,047	100
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	1,420	47	880	44	540	52
				1-5 hours per week	560	18	398	20	162	16
				6-10 hours per week	394	13	263	13	131	13
				11-15 hours per week	284	9	193	10	91	9
				16-20 hours per week	215	7	156	8	59	6
				21-25 hours per week	91	3	62	3	29	3
				26-30 hours per week	39	1	22	1	17	2
				More than 30 hours per week	25	1	11	1	14	1
				Total	3,028	100	1,985	100	1,043	100
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	59	2	31	2	28	3
				1-5 hours per week	546	18	380	19	166	16
				6-10 hours per week	617	20	422	21	195	19
				11-15 hours per week	717	24	484	24	233	22
				16-20 hours per week	573	19	349	18	224	21
				21-25 hours per week	257	8	161	8	96	9
				26-30 hours per week	103	3	69	3	34	3
				More than 30 hours per week	164	5	92	5	72	7
				Total	3,036	100	1,988	100	1,048	100
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	10	0	5	0	5	0
				1-5 hours per week	495	16	382	19	113	11
				6-10 hours per week	994	33	675	34	319	30
				11-15 hours per week	734	24	488	25	246	23
				16-20 hours per week	438	14	248	12	190	18
				21-25 hours per week	162	5	97	5	65	6
				26-30 hours per week	70	2	42	2	28	3
				More than 30 hours per week	130	4	48	2	82	8
				Total	3,033	100	1,985	100	1,048	100

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
9. During your <u>last year of high school</u> , about how often did you do each of the following?									
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	19	1	14	1	5	0
			Sometimes	425	14	292	15	133	13
			Often	1,009	33	637	32	372	36
			Very often	1,572	52	1,040	52	532	51
			Total	3,025	100	1,983	100	1,042	100
b. Made a class presentation	hclprese	HSE	Never	25	1	18	1	7	1
			Sometimes	995	33	642	33	353	34
			Often	1,320	44	856	43	464	45
			Very often	670	22	455	23	215	21
			Total	3,010	100	1,971	100	1,039	100
c. Came to class without completing readings or assignments	hclunpre		Never	1,098	36	798	40	300	29
			Sometimes	1,719	57	1,082	55	637	61
			Often	141	5	72	4	69	7
			Very often	52	2	22	1	30	3
			Total	3,010	100	1,974	100	1,036	100
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	103	3	62	3	41	4
			Sometimes	1,227	41	811	41	416	40
			Often	1,146	38	757	38	389	38
			Very often	535	18	347	18	188	18
			Total	3,011	100	1,977	100	1,034	100
e. Worked with other students on projects during class	hclassgr	HSE	Never	45	1	27	1	18	2
			Sometimes	911	30	616	31	295	28
			Often	1,387	46	896	45	491	47
			Very often	675	22	440	22	235	23
			Total	3,018	100	1,979	100	1,039	100
f. Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	168	6	105	5	63	6
			Sometimes	1,446	48	927	47	519	50
			Often	1,004	33	689	35	315	30
			Very often	409	14	263	13	146	14
			Total	3,027	100	1,984	100	1,043	100

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	456	15	266	13	190	18
			Sometimes	1,184	39	764	39	420	41
			Often	861	29	584	29	277	27
			Very often	515	17	366	18	149	14
			Total	3,016	100	1,980	100	1,036	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	273	9	184	9	89	9
			Sometimes	803	27	546	28	257	25
			Often	839	28	559	28	280	27
			Very often	1,094	36	687	35	407	39
			Total	3,009	100	1,976	100	1,033	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	656	22	445	23	211	20
			Sometimes	1,359	45	882	45	477	46
			Often	622	21	422	21	200	19
			Very often	371	12	225	11	146	14
			Total	3,008	100	1,974	100	1,034	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	143	5	76	4	67	6
			Sometimes	1,071	36	681	35	390	38
			Often	1,090	36	722	37	368	36
			Very often	704	23	494	25	210	20
			Total	3,008	100	1,973	100	1,035	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	128	4	72	4	56	5
			Sometimes	1,044	35	649	33	395	38
			Often	1,025	34	688	35	337	33
			Very often	803	27	560	28	243	24
			Total	3,000	100	1,969	100	1,031	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	237	8	164	8	73	7
			Sometimes	928	31	638	32	290	28
			Often	876	29	565	29	311	30
			Very often	979	32	614	31	365	35
			Total	3,020	100	1,981	100	1,039	100
m. Missed a day of school	hmisssch		Never	518	17	308	16	210	20
			Sometimes	2,206	73	1,480	75	726	70
			Often	211	7	140	7	71	7
			Very often	85	3	56	3	29	3
			Total	3,020	100	1,984	100	1,036	100

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsact		No	1	0	0	0	1	0
			Yes	3,022	100	1,983	100	1,039	100
			Total	3,023	100	1,983	100	1,040	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	12	0	9	0	3	0
			901 - 1000	93	3	74	4	19	2
			1001 - 1100	269	9	205	10	64	6
			1101 - 1200	647	22	463	24	184	18
			1201 - 1300	989	33	679	35	310	30
			1301 - 1400	572	19	327	17	245	24
			1401 - 1600	397	13	198	10	199	19
			Total	2,979	100	1,955	100	1,024	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?									
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	1,116	37	640	32	476	46
			2	393	13	256	13	137	13
			3	263	9	190	10	73	7
			4	215	7	149	8	66	6
			5	237	8	184	9	53	5
			6 Highly involved	776	26	551	28	225	22
			Total	3,000	100	1,970	100	1,030	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl		1 Not involved	740	25	532	27	208	20
			2	237	8	166	8	71	7
			3	274	9	174	9	100	10
			4	293	10	183	9	110	11
			5	298	10	187	10	111	11
			6 Highly involved	1,156	39	726	37	430	42
			Total	2,998	100	1,968	100	1,030	100
c. Student government	hstugov		1 Not involved	1,785	60	1,131	58	654	64
			2	336	11	208	11	128	12
			3	269	9	178	9	91	9
			4	168	6	110	6	58	6
			5	128	4	99	5	29	3
			6 Highly involved	297	10	229	12	68	7
			Total	2,983	100	1,955	100	1,028	100

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BCSSE 2010 Frequency Distributions

University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	2,019	68	1,252	64	767	75
			2	253	9	157	8	96	9
			3	169	6	119	6	50	5
			4	119	4	92	5	27	3
			5	107	4	80	4	27	3
			6 Highly involved	307	10	254	13	53	5
			Total	2,974	100	1,954	100	1,020	100
e. Academic honor societies	hinvhono		1 Not involved	458	15	244	12	214	21
			2	201	7	117	6	84	8
			3	371	12	209	11	162	16
			4	498	17	318	16	180	18
			5	630	21	443	23	187	18
			6 Highly involved	825	28	625	32	200	19
			Total	2,983	100	1,956	100	1,027	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	1,368	46	909	46	459	45
			2	422	14	266	14	156	15
			3	382	13	244	12	138	14
			4	286	10	187	10	99	10
			5	212	7	149	8	63	6
			6 Highly involved	303	10	201	10	102	10
			Total	2,973	100	1,956	100	1,017	100
g. Vocational clubs (business, health, technology, etc.)	hinvvcl		1 Not involved	1,897	64	1,243	63	654	64
			2	306	10	195	10	111	11
			3	280	9	180	9	100	10
			4	188	6	128	7	60	6
			5	111	4	82	4	29	3
			6 Highly involved	202	7	132	7	70	7
			Total	2,984	100	1,960	100	1,024	100
h. Religious youth groups	hrelgrp		1 Not involved	1,254	42	783	40	471	46
			2	307	10	207	11	100	10
			3	344	12	234	12	110	11
			4	281	9	187	10	94	9
			5	226	8	156	8	70	7
			6 Highly involved	570	19	393	20	177	17
			Total	2,982	100	1,960	100	1,022	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	117	4	53	3	64	6
			2	282	9	150	8	132	13
			3	466	16	257	13	209	20
			4	604	20	385	20	219	21
			5	587	20	420	21	167	16
			6 Highly involved	938	31	702	36	236	23
			Total	2,994	100	1,967	100	1,027	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	43	1	13	1	30	3
			2	139	5	56	3	83	8
			3	363	12	235	12	128	12
			4	976	32	626	32	350	34
			5	1,119	37	776	39	343	33
			6 Extremely challenging	369	12	271	14	98	9
			Total	3,009	100	1,977	100	1,032	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	2	0	2	0	0	0
			1-5 hours per week	50	2	25	1	25	2
			6-10 hours per week	340	11	212	11	128	12
			11-15 hours per week	768	26	476	24	292	28
			16-20 hours per week	861	29	568	29	293	29
			21-25 hours per week	550	18	393	20	157	15
			26-30 hours per week	261	9	185	9	76	7
			More than 30 hours per week	157	5	101	5	56	5
			Total	2,989	100	1,962	100	1,027	100
b. Working for pay on- or off-campus	cwork		0 hours per week	1,075	36	722	37	353	35
			1-5 hours per week	450	15	302	15	148	14
			6-10 hours per week	532	18	343	17	189	18
			11-15 hours per week	474	16	301	15	173	17
			16-20 hours per week	304	10	196	10	108	11
			21-25 hours per week	97	3	65	3	32	3
			26-30 hours per week	31	1	21	1	10	1
			More than 30 hours per week	20	1	11	1	9	1
			Total	2,983	100	1,961	100	1,022	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	54	2	30	2	24	2
			1-5 hours per week	413	14	295	15	118	12
			6-10 hours per week	865	29	562	29	303	30
			11-15 hours per week	833	28	568	29	265	26
			16-20 hours per week	494	17	293	15	201	20
			21-25 hours per week	198	7	131	7	67	7
			26-30 hours per week	63	2	44	2	19	2
			More than 30 hours per week	66	2	38	2	28	3
		Total	2,986	100	1,961	100	1,025	100	
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	18	1	12	1	6	1
			1-5 hours per week	469	16	351	18	118	11
			6-10 hours per week	964	32	646	33	318	31
			11-15 hours per week	840	28	548	28	292	28
			16-20 hours per week	430	14	261	13	169	16
			21-25 hours per week	167	6	98	5	69	7
			26-30 hours per week	53	2	33	2	20	2
			More than 30 hours per week	50	2	15	1	35	3
		Total	2,991	100	1,964	100	1,027	100	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?									
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	23	1	15	1	8	1
			Sometimes	705	24	479	24	226	22
			Often	1,240	42	821	42	419	41
			Very often	1,013	34	646	33	367	36
				Total	2,981	100	1,961	100	1,020
b. Make a class presentation	cclprese	EAE	Never	74	3	51	3	23	2
			Sometimes	1,191	40	780	40	411	41
			Often	1,249	42	802	41	447	44
			Very often	432	15	302	16	130	13
				Total	2,946	100	1,935	100	1,011
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	5	0	3	0	2	0
			Sometimes	176	6	89	5	87	9
			Often	1,119	38	692	36	427	42
			Very often	1,656	56	1,155	60	501	49
				Total	2,956	100	1,939	100	1,017

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	385	13	264	14	121	12
			Sometimes	1,302	44	873	45	429	42
			Often	840	28	531	27	309	30
			Very often	441	15	285	15	156	15
			Total	2,968	100	1,953	100	1,015	100
e. Work with classmates outside of class to prepare class assignments	cocgrp	EAE	Never	44	1	30	2	14	1
			Sometimes	631	21	404	21	227	22
			Often	1,334	45	860	44	474	47
			Very often	956	32	656	34	300	30
			Total	2,965	100	1,950	100	1,015	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	10	0	7	0	3	0
			Sometimes	418	14	263	13	155	15
			Often	1,286	43	818	42	468	46
			Very often	1,250	42	861	44	389	38
			Total	2,964	100	1,949	100	1,015	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	58	2	37	2	21	2
			Sometimes	1,094	37	720	37	374	37
			Often	1,158	39	755	39	403	40
			Very often	665	22	445	23	220	22
			Total	2,975	100	1,957	100	1,018	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	215	7	148	8	67	7
			Sometimes	1,358	46	925	47	433	42
			Often	904	30	555	28	349	34
			Very often	500	17	330	17	170	17
			Total	2,977	100	1,958	100	1,019	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	96	3	59	3	37	4
			Sometimes	1,045	35	702	36	343	34
			Often	1,305	44	842	43	463	46
			Very often	509	17	341	18	168	17
			Total	2,955	100	1,944	100	1,011	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	186	6	112	6	74	7
			Sometimes	1,477	50	967	50	510	50
			Often	984	33	655	34	329	32
			Very often	298	10	198	10	100	10
			Total	2,945	100	1,932	100	1,013	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
k. Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	cocidea	EAE	Never	55	2	29	1	26	3
			Sometimes	849	29	542	28	307	31
			Often	1,257	43	812	42	445	44
			Very often	787	27	561	29	226	23
			Total	2,948	100	1,944	100	1,004	100
l. Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	43	1	28	1	15	1
			Sometimes	641	22	409	21	232	23
			Often	1,112	38	724	37	388	38
			Very often	1,153	39	777	40	376	37
			Total	2,949	100	1,938	100	1,011	100
m. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cotrhrvie		Never	10	0	3	0	7	1
			Sometimes	395	13	231	12	164	16
			Often	1,199	41	771	40	428	42
			Very often	1,347	46	937	48	410	41
			Total	2,951	100	1,942	100	1,009	100
n. Learn something that changes the way you understand an issue or idea	cchngrvie		Never	6	0	2	0	4	0
			Sometimes	358	12	209	11	149	15
			Often	1,263	43	798	41	465	46
			Very often	1,327	45	931	48	396	39
			Total	2,954	100	1,940	100	1,014	100
o. Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	45	2	26	1	19	2
			Sometimes	562	19	354	18	208	21
			Often	1,080	37	694	36	386	38
			Very often	1,262	43	864	45	398	39
			Total	2,949	100	1,938	100	1,011	100
15. During the <u>coming school year</u> , how certain are you that you will do the following?									
a. Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	31	1	16	1	15	1
			2	105	4	59	3	46	5
			3	517	17	315	16	202	20
			4	995	34	640	33	355	35
			5	765	26	527	27	238	23
			6 Very certain	544	18	386	20	158	16
			Total	2,957	100	1,943	100	1,014	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	16	1	10	1	6	1
			2	48	2	25	1	23	2
			3	270	9	152	8	118	12
			4	770	26	475	25	295	29
			5	951	32	636	33	315	31
			6 Very certain	892	30	637	33	255	25
			Total	2,947	100	1,935	100	1,012	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	43	1	34	2	9	1
			2	224	8	144	7	80	8
			3	687	23	438	23	249	25
			4	866	29	573	30	293	29
			5	690	23	453	23	237	23
			6 Very certain	435	15	291	15	144	14
			Total	2,945	100	1,933	100	1,012	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	22	1	18	1	4	0
			2	144	5	89	5	55	5
			3	390	13	231	12	159	16
			4	664	23	422	22	242	24
			5	810	28	520	27	290	29
			6 Very certain	914	31	654	34	260	26
			Total	2,944	100	1,934	100	1,010	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	9	0	8	0	1	0
			2	20	1	14	1	6	1
			3	148	5	95	5	53	5
			4	585	20	368	19	217	22
			5	1,013	34	661	34	352	35
			6 Very certain	1,170	40	790	41	380	38
			Total	2,945	100	1,936	100	1,009	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	33	1	22	1	11	1
			2	101	3	69	4	32	3
			3	400	14	277	14	123	12
			4	766	26	512	26	254	25
			5	875	30	568	29	307	30
			6 Very certain	776	26	490	25	286	28
			Total	2,951	100	1,938	100	1,013	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
16. During the <u>coming school year</u> , how difficult do you expect the following to be?									
a. Learning course material	clearma	EAD	1 Not at all difficult	53	2	22	1	31	3
			2	225	8	117	6	108	11
			3	621	21	382	20	239	24
			4	1,115	38	751	39	364	36
			5	722	24	500	26	222	22
			6 Very difficult	215	7	169	9	46	5
			Total	2,951	100	1,941	100	1,010	100
b. Managing your time	cmantime	EAD	1 Not at all difficult	58	2	35	2	23	2
			2	219	7	154	8	65	6
			3	484	16	329	17	155	15
			4	771	26	526	27	245	24
			5	844	29	533	27	311	31
			6 Very difficult	568	19	362	19	206	20
			Total	2,944	100	1,939	100	1,005	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	317	11	184	10	133	13
			2	469	16	306	16	163	16
			3	544	18	347	18	197	20
			4	516	18	334	17	182	18
			5	479	16	318	16	161	16
			6 Very difficult	620	21	447	23	173	17
			Total	2,945	100	1,936	100	1,009	100
d. Getting help with school work	cgethelp	EAD	1 Not at all difficult	257	9	170	9	87	9
			2	705	24	458	24	247	25
			3	945	32	609	31	336	33
			4	699	24	470	24	229	23
			5	268	9	181	9	87	9
			6 Very difficult	70	2	48	2	22	2
			Total	2,944	100	1,936	100	1,008	100
e. Making new friends	cmakefr		1 Not at all difficult	842	29	530	27	312	31
			2	888	30	594	31	294	29
			3	652	22	425	22	227	23
			4	371	13	264	14	107	11
			5	130	4	86	4	44	4
			6 Very difficult	65	2	42	2	23	2
			Total	2,948	100	1,941	100	1,007	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	321	11	195	10	126	12
			2	616	21	390	20	226	22
			3	907	31	589	30	318	31
			4	690	23	480	25	210	21
			5	303	10	209	11	94	9
			6 Very difficult	112	4	76	4	36	4
			Total	2,949	100	1,939	100	1,010	100
17. How prepared are you to do the following in your academic work at this college?									
a. Write clearly and effectively	cgnwrite	PAP	1 Not at all prepared	21	1	14	1	7	1
			2	69	2	35	2	34	3
			3	277	9	163	8	114	11
			4	701	24	447	23	254	25
			5	982	33	656	34	326	32
			6 Very prepared	896	30	621	32	275	27
			Total	2,946	100	1,936	100	1,010	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	22	1	14	1	8	1
			2	100	3	60	3	40	4
			3	354	12	231	12	123	12
			4	744	25	503	26	241	24
			5	912	31	607	31	305	30
			6 Very prepared	799	27	513	27	286	29
			Total	2,931	100	1,928	100	1,003	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	7	0	5	0	2	0
			2	40	1	27	1	13	1
			3	231	8	164	9	67	7
			4	721	25	501	26	220	22
			5	1,028	35	712	37	316	32
			6 Very prepared	901	31	518	27	383	38
			Total	2,928	100	1,927	100	1,001	100
d. Analyze math or quantitative problems	cgnquant	PAP	1 Not at all prepared	25	1	23	1	2	0
			2	131	4	95	5	36	4
			3	457	16	326	17	131	13
			4	800	27	574	30	226	22
			5	827	28	512	27	315	31
			6 Very prepared	701	24	401	21	300	30
			Total	2,941	100	1,931	100	1,010	100

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
e. Use computing and information technology	cgncmpt	PAP	1 Not at all prepared	18	1	14	1	4	0
			2	98	3	75	4	23	2
			3	436	15	307	16	129	13
			4	820	28	552	29	268	27
			5	914	31	611	32	303	30
			6 Very prepared	654	22	374	19	280	28
			Total	2,940	100	1,933	100	1,007	100
f. Work effectively with others	cgnothor	PAP	1 Not at all prepared	6	0	3	0	3	0
			2	21	1	12	1	9	1
			3	125	4	60	3	65	6
			4	501	17	311	16	190	19
			5	1,076	37	699	36	377	37
			6 Very prepared	1,216	41	850	44	366	36
			Total	2,945	100	1,935	100	1,010	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	9	0	7	0	2	0
			2	28	1	15	1	13	1
			3	187	6	114	6	73	7
			4	609	21	395	20	214	21
			5	1,032	35	689	36	343	34
			6 Very prepared	1,078	37	713	37	365	36
			Total	2,943	100	1,933	100	1,010	100
18. How important is it to you that your college or university provides each of the following?									
a. A challenging academic experience	cenvscho	ICE	1 Not important	18	1	8	0	10	1
			2	56	2	29	2	27	3
			3	242	8	141	7	101	10
			4	768	26	504	26	264	26
			5	989	34	651	34	338	33
			6 Very important	867	29	598	31	269	27
			Total	2,940	100	1,931	100	1,009	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	7	0	3	0	4	0
			2	11	0	4	0	7	1
			3	80	3	35	2	45	4
			4	325	11	170	9	155	15
			5	777	27	477	25	300	30
			6 Very important	1,726	59	1,231	64	495	49
			Total	2,926	100	1,920	100	1,006	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	67	2	31	2	36	4
			2	144	5	62	3	82	8
			3	351	12	190	10	161	16
			4	615	21	394	21	221	22
			5	724	25	500	26	224	22
			6 Very important	1,023	35	743	39	280	28
			Total	2,924	100	1,920	100	1,004	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	123	4	59	3	64	6
			2	295	10	168	9	127	13
			3	586	20	367	19	219	22
			4	684	23	457	24	227	23
			5	608	21	404	21	204	20
			6 Very important	639	22	473	25	166	16
			Total	2,935	100	1,928	100	1,007	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	75	3	37	2	38	4
			2	212	7	121	6	91	9
			3	469	16	302	16	167	17
			4	672	23	416	22	256	25
			5	724	25	473	25	251	25
			6 Very important	779	27	578	30	201	20
			Total	2,931	100	1,927	100	1,004	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	23	1	12	1	11	1
			2	61	2	33	2	28	3
			3	230	8	137	7	93	9
			4	549	19	316	16	233	23
			5	883	30	588	30	295	29
			6 Very important	1,194	41	844	44	350	35
			Total	2,940	100	1,930	100	1,010	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?									
a. Scholarships and grants	cschgr		None	296	10	206	11	90	9
			Less than half	745	25	515	27	230	23
			Half or more	1,185	40	734	38	451	45
			All or nearly all	553	19	366	19	187	19
			Do not know	160	5	111	6	49	5
			Total	2,939	100	1,932	100	1,007	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
b. Student loans	cstudlo		None	1,732	60	1,141	60	591	60
			Less than half	514	18	328	17	186	19
			Half or more	262	9	181	9	81	8
			All or nearly all	90	3	64	3	26	3
			Do not know	307	11	198	10	109	11
			Total	2,905	100	1,912	100	993	100
c. Parents/family	cparfam		None	263	9	178	9	85	8
			Less than half	847	29	531	28	316	31
			Half or more	808	28	508	26	300	30
			All or nearly all	818	28	577	30	241	24
			Do not know	199	7	135	7	64	6
			Total	2,935	100	1,929	100	1,006	100
d. Self (work on-campus or off-campus, savings)	cself		None	1,197	41	801	42	396	40
			Less than half	1,187	41	757	39	430	43
			Half or more	100	3	63	3	37	4
			All or nearly all	35	1	27	1	8	1
			Do not know	403	14	275	14	128	13
			Total	2,922	100	1,923	100	999	100
20. Did you receive a Federal Pell Grant?	cpell		No	1,602	54	1,068	55	534	53
			Yes	536	18	351	18	185	18
			Do not know	812	28	519	27	293	29
			Total	2,950	100	1,938	100	1,012	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0	0	0	0	0
			C	0	0	0	0	0	0
			C+	3	0	3	0	0	0
			B-	22	1	13	1	9	1
			B	239	8	169	9	70	7
			B+	634	21	441	23	193	19
			A-	1,420	48	944	49	476	47
			A	631	21	368	19	263	26
			Grades not used	0	0	0	0	0	0
			Total	2,949	100	1,938	100	1,011	100
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	17	1	13	1	4	0
			Yes	2,722	93	1,799	93	923	91
			Uncertain	201	7	118	6	83	8
			Total	2,940	100	1,930	100	1,010	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	14	0	10	1	4	0
			Bachelor's degree	505	17	357	18	148	15
			Master's degree	949	32	627	32	322	32
			Doctoral degree	1,057	36	669	35	388	38
			Uncertain	418	14	271	14	147	15
			Total	2,943	100	1,934	100	1,009	100
24. What month are you completing this survey?	cmonth		Jan	0	0	0	0	0	0
			Feb	0	0	0	0	0	0
			Mar	0	0	0	0	0	0
			Apr	0	0	0	0	0	0
			May	0	0	0	0	0	0
			Jun	1,803	58	1,228	61	575	54
			Jul	702	23	422	21	280	26
			Aug	590	19	377	19	213	20
			Sep	0	0	0	0	0	0
			Oct	0	0	0	0	0	0
			Nov	0	0	0	0	0	0
			Dec	0	0	0	0	0	0
			Total	3,095	100	2,027	100	1,068	100
25. Do you know what your major will be?	cmajor		No	1,031	35	630	33	401	40
			Yes	1,885	65	1,281	67	604	60
			Total	2,916	100	1,911	100	1,005	100
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	258	14	186	14	72	12
			Biological Sciences	420	22	286	22	134	22
			Business	254	13	156	12	98	16
			Education	130	7	109	8	21	3
			Engineering	51	3	22	2	29	5
			Physical Science	130	7	70	5	60	10
			Professional	233	12	176	14	57	9
			Social Science	221	12	150	12	71	12
			Other	207	11	141	11	66	11
			Undecided	2	0	2	0	0	0
			Total	1,906	100	1,298	100	608	100

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BCSSE 2010 Frequency Distributions

University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	15	1	9	0	6	1
			Yes	2,923	99	1,921	100	1,002	99
	Total	2,938	100	1,930	100	1,008	100		
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	666	23	456	24	210	21
			1	385	13	254	13	131	13
			2	461	16	315	16	146	14
			3	394	13	276	14	118	12
			4 or more	1,040	35	635	33	405	40
			Total	2,946	100	1,936	100	1,010	100
28. Your sex:	csex		Male	1,068	35	0	0	1,068	100
			Female	2,027	65	2,027	100	0	0
			Total	3,095	100	2,027	100	1,068	100
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument .)</i>	cveterean***		No	2,938	100	1,928	100	1,010	100
			Yes	2	0	1	0	1	0
			Total	2,940	100	1,929	100	1,011	100
- As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument .)</i>	cvetpay***		No	1	100	1	100	0	0
			Yes	0	0	0	0	0	0
			Total	1	100	1	100	0	0
29. Are you an international student or foreign national?	cinterna		No	2,840	97	1,879	97	961	95
			Yes	98	3	52	3	46	5
			Total	2,938	100	1,931	100	1,007	100

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University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	6	0	6	0	0	0
			Asian, Asian American, or Pacific Islander	341	12	205	11	136	13
			Black or African American	232	8	174	9	58	6
			White (non-Hispanic)	2,066	70	1,359	70	707	70
			Mexican or Mexican American	33	1	24	1	9	1
			Puerto Rican	12	0	10	1	2	0
			Other Hispanic or Latino	54	2	40	2	14	1
			Multiracial	83	3	49	3	34	3
			Other	29	1	21	1	8	1
			I prefer not to respond	90	3	47	2	43	4
			Total	2,946	100	1,935	100	1,011	100
31. Please indicate whether your parents completed a 4-year college degree.									
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	923	31	650	34	273	27
			Completed 4-year degree	1,953	66	1,245	64	708	70
			Do not know	67	2	39	2	28	3
			Total	2,943	100	1,934	100	1,009	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	803	27	557	29	246	24
			Completed 4-year degree	2,055	70	1,323	68	732	72
			Do not know	88	3	56	3	32	3
			Total	2,946	100	1,936	100	1,010	100
32. How far is your home from this college?	cdistanc		20 miles or less	140	5	86	4	54	5
			21-50 miles	510	17	321	17	189	19
			51-100 miles	1,163	40	748	39	415	41
			101-200 miles	596	20	388	20	208	21
			201-400 miles	286	10	206	11	80	8
			More than 400 miles	239	8	176	9	63	6
			Total	2,934	100	1,925	100	1,009	100

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.



University of Georgia

*BCSSE 2010 Mean Scale Scores
and Selected Student Comparisons*

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

BCSSE Scales ^a

High School Academic Engagement (HSE)
Engagement in educationally relevant behaviors during the last year of high school.

Variable	All Students		
	Mean	SD	N
HS_acad	5.31	1.36	798

NSSEville State University

Gender Comparisons				First-Generation ^d Comparisons			
Means		Tests of mean differences		Means		Tests of mean differences	
Female	Male	Siq ^b	Effect size ^c	FG	Non-FG	Siq ^b	Effect size ^c
5.47	5.04	***	.32	5.32	5.28		.03

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE Scales ^a	Variable	All Students			Gender Comparisons			
		Mean	SD	N	Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.92	1.40	3,095	5.99	5.79	***	.14
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	5.98	1.65	3,095	5.99	5.95		.03
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.18	1.62	3,095	7.24	7.05	**	.12
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	5.24	1.70	3,095	5.31	5.10	**	.12
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.54	1.49	3,095	7.51	7.61		-.06
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.44	1.72	3,095	7.66	7.04	***	.36

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven