Michelle Cook called the meeting to order at 10:00 a.m. and asked Fiona Liken for updates on the First Year Odyssey (FYO) program.

Fiona explained that the FYO website (www.fyo.uga.edu) will be up and running in mid-February and will include a FAQ section and guidelines for faculty. The online system where faculty can submit course proposals will open April 1st. The Committee will approve these requests on a regular basis, and the system will be updated accordingly. These courses, with a FYOS prefix, will fit in the Gen Ed curriculum wherever is most beneficial for the student—just as environmental literacy courses. Students will have three semesters to complete this requirement, and the Committee is still discussing the issue of students not completing this requirement during their first year.

Donna Mitchell provided updates on the implementation of DegreeWorks. The Registrar’s Office created a link on their website (http://www.reg.uga.edu/degreeWorks) where they will post updates about the system. The feedback from Arts and Sciences students has been very positive, and Family and Consumer Sciences will begin implementation February 1st. Donna encouraged all schools and colleges to provide feedback to the Registrar’s office as they implement DegreeWorks.

Heather McEachern updated the Council on the Lunch and Learn series. The first session of spring semester, which discussed FERPA, was held last Friday. The next session (on February 15th) will address BARC (Behavior Assessment and Response Council) and the last session of the semester on April 4th will address FYO. Members of the Council expressed concern over learning more about FERPA, so the topic will be discussed again at the February 25th AACC meeting.

Beth Hardaway distributed a Transfer Student Organization brochure and explained that the group attempts to streamline the requirements between the University’s schools and colleges and to interact more with feeder schools. Ultimately, the group will work to include transfer students from all schools and colleges.

The Council addressed some feedback from the Spring Orientation 2011. Members decided to discuss each school’s and college’s concerns, then bring these issues to Admissions as campus-wide concerns. The Council will also form a new Orientation Subcommittee to facilitate this process.

The AACC then discussed Foreign Language placement test courses not counting in Area IV because they lack a cultural component. Members explained that the course history will show these as placement courses and that DegreeWorks better distinguishes placement courses.

Council members requested notification of Core updates once courses are approved by the University Council. Fiona Liken announced that all updates will be sent over the ACADEME listserv. These courses can be used in the Core as soon as they are approved and advisors need not wait until the Bulletin is updated.

The meeting adjourned at approximately 11:30 a.m.

Minutes submitted by, 

Maggie Kerins