The University of Georgia hosts the

2014 NACADA Georgia Drive-in Conference

Friday, May 16, 2014
8:30 a.m. - 4:30 p.m.
Georgia Center for Continuing Education
Athens, Ga.

KEYNOTE SPEAKER:
Dr. Ruth Darling
(University of Tennessee)

Call for proposals open through March 14, 2014
Registration opens February 2014 ($50 per person)
Dr. Ruth Darling serves as Assistant Provost for Student Success at the University of Tennessee–Knoxville and as affiliate faculty in the College of Education, Health and Human Sciences, College Student Personnel Program. Darling first arrived at the University of Tennessee in 1975 to pursue her graduate work in Educational Psychology. She has participated in and provided leadership for various initiatives and programs related to undergraduate education, student success and retention, academic advising, curriculum and policy development, and collegiate athletics. She coordinates university academic advising and tutoring and learning assistance initiatives.

Dr. Darling is past President of the National Academic Advising Association (NACADA) and has received the National “Service” to NACADA Award. Currently, she serves as Chair of the NACADA/NCAA Advisory Board and as a member of the NACADA Journal Editorial Board and the NACADA Consultants Bureau. Darling has served as a faculty member for the NACADA Administrator’s Institute, Summer Institute, the Assessment Institute and Advising Research Seminar. She co-authored two articles in Academic advising: New insights for teaching and learning in the first year – “The academic advisor as teacher: First-year transitions” and “First-generation college students: First-year challenges.” A pocket-guide, “Effective Academic Advising and Success Strategies for Student-Athletes,” is in publication.

Dr. Darling has presented at numerous national meetings and conferences and serves as a consultant on various aspects of academic advising in higher education, student success and retention, academic support for student athletes, leadership in higher education, and first-generation college students. She received her Doctorate in Leadership Studies in Higher Education from the College of Education, the University of Tennessee–Knoxville.
Call for Proposals

Deadline for Submissions:  March 14, 2014
Proposal Selection and Notification by:  March 31, 2014

Proposals may address research focused on, but not limited to:

- achieving balance in advising
- advising and assessment at different institutional types (HBCUs, PWIs, CCs, Privates, 4-year, etc.)
- advising and technology
- advising first-generation students
- advising international students
- advising student athletes
- advising students with academic difficulties and/or disabilities
- advising transfer/nontraditional students
- appreciative advising and mentoring
- bridging the gap between faculty advising and student affairs
- career advising
- engaging/advising the whole student
- gender issues
- preventing burnout and stress
- student retention and persistence
- students on probation
- using student development theories in advising
- working with graduate students
- working with students in crisis

Criteria for Proposal Submission:

Criteria for selection of paper/presentation: Proposals will be evaluated based on relevance to current issues in advising, appeal to conference participants, creativity, ingenuity, and applicability for participants after the conference. We are seeking a wide range of presentation topics relating to academic advising from a variety of advising professionals in the region and state.

Eligibility for submission: Those who are involved in advising—administration, faculty, full-time advisors and administrative staff—are invited to submit proposals. We encourage novices and experienced presenters alike. Share your research, best practices or techniques with colleagues in the region.

Proposals should include your presentation title, learning objectives, and a brief abstract describing your presentation and the desired learning objectives. Abstracts will be included in the conference program and on the conference website. Please limit abstracts to 130 words/700 characters. Titles do not need to incorporate the conference theme.

Format options for conference sessions include paper or topic presentations that discuss current issues in advising. Some are based on research, some share best practices, and some are developmental, while others are theoretical. The format may be mostly lecture with a discussion following or a more informal discussion. All sessions will be approximately 50 minutes long.

For helpful information, please refer to the posted tips at: https://www.nacada.ksu.edu/Events-Programs/Events/Region-Conferences/Region-4/proposals.aspx

Please Note:

- Due to budgetary considerations, the conference is unable to offer complimentary registration or lodging for presenters or co-presenters.
- Commercial products are not to be promoted in NACADA sessions.
- NACADA does not discriminate on the basis of race, creed, gender, sexual orientation, national origin, age, disability, or marital status.
The University of Georgia Academic Advising Coordinating Council is pleased to welcome you to Athens for the 2014 NACADA Georgia Drive-in Conference. Dr. Ruth Darling, Assistant Provost for Student Success at the University of Tennessee-Knoxville, will provide the keynote address. We look forward to hearing her insights and about her experiences to kick off the conference.

The plenary session featuring initiatives from the Complete College Georgia program will be moderated by Dr. Laura Jolly, UGA’s Vice President for Instruction. Concurrent sessions on a variety of topics will appeal to veteran and new advisors and provide opportunities for information sharing, questions, and an in-depth look at classic and modern advising topics, situations, and skills. We look forward to seeing you in Athens this spring!

— Georgia Drive-In Conference Planning Committee